

CREATE News

ATEA's ECR/HDR Network

Newsletter

No. 13 February 2016

Welcome to the new year!

Hi everyone,

Welcome to our first newsletter of the year. I know many of you are busy organising course descriptions and getting ready for teaching, so this issue is focused on letting you know about the conference and reminding you of some excellent opportunities that are available to you as ATEA members. We'll be back in March with a regular newsletter!

Sharon



APJTE Editorial Intern Opportunity

Each semester APJTE invites expressions of interest from ECRs who are ATEA members to be editorial interns on the journal. Editorial interns attend fortnightly meetings (by teleconference) and help make decisions about sending papers to review and providing feedback to authors. Being an editorial intern is an opportunity to learn about the 'backstage' workings of a journal and how papers move from being submitted for consideration by

ATEA's Mission

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To promote:

- the pre service and continuing education of teachers in all forms and contexts;
- teacher education as central in the education enterprise of the nation;
- research on teacher education as a core endeavor.



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authors to eventual publication. If you are interested in submitting an EOI for an editorial intern position please check recent editions of APJTE for details. There is currently a vacancy for **one** editorial intern for **Semester 2, 2016**.

Grants and Awards update

The Australian Teacher Education Association (ATEA) is delighted to announce its awards and grants for 2016 and is calling for applications from interested members. Details and criteria for each of the four awards and grants can be found attached to this email.

The **Early Career Researcher Grant** is to support an early career researcher (ECR) to develop their research capacity. A grant of \$500 for research support, as well as free registration for the 2017 ATEA conference will be awarded to the successful applicant. Early career researchers (ECR) are also invited to apply for a **Research Recognition Award for Early Career Researchers** that recognises high quality research pertaining to teaching and teacher education. This award is for research that has already been conducted and disseminated. Each recipient will receive \$1000, which can be used to support attendance at the ATEA 2016 conference, as well as complimentary conference registration. The **Cross-Institutional Collaborative Research Grant** offers support to teachers in schools or early childhood centres to conduct research that has a focus on in-service or pre-service teacher education/professional learning. Up to two grants will be awarded, with each recipient receiving \$500 for research expenses, as well as complimentary conference registration at the 2017 ATEA conference.

The **Teachers Mutual Bank/ATEA Teacher Educator of the Year Award: 2016** aims to encourage and recognise innovative teaching practices in teacher education at a university level. Nominations are accepted from scholars whose primary activity is teaching in undergraduate or postgraduate Education courses.

The closing date for applications for all grants and awards has been extended to the 23 February 2016. Please address any inquiries to Dr Jenene Burke: js.burke@federation.edu.au or Associate Professor Jeanne Allen: jeanne.allen@griffith.edu.au

Conference Update

The 2016 ATEA Conference will be hosted by the School of Education, Federation University Australia (Ballarat, July 3-6, 2016).

Conference Theme: Teacher Education: Innovation, Interventions and Impact

Teacher Education is more than at any other time in our history, in a key public position in the Australian context. With this intense gaze comes new questions and questioning of our work, our research and our practices. This is an excellent time for the Australian Teacher Education Association to capitalise on the attention by politicians and policy makers seeking solutions to the best ways we can prepare teachers for diverse communities.

Conference proposals are called for the theme and sub-themes of ...

- Innovation in Teacher Education
- Interventions in and for Teacher Education
- Impact and evidence in Teacher Education
- Policy and practice in Teacher Education.
- International trends in Teacher Education
- Questioning and new questions for Teacher Education

Key dates

Call for abstracts: Opens November 2015

Abstract submission due: Date for submission extended to **23 February 2016**

Authors notified: 14 March 2016

For more details visit the conference website at <http://federation.edu.au/faculties-and-schools/faculty-of-education-and-arts/events/australia-teacher-education-association-conference> or email us on ATEA2016@federation.edu.au

Australian Teacher Education Association

Early Career Researcher WRITERS' WORKSHOP

18-19 March 2016

Australian Catholic University – Melbourne Campus

ATEA is offering ten ECR members¹ the opportunity to participate in an intensive writers' workshop for teacher education researchers at ACU's Fitzroy campus in Melbourne on 18 and 19 March 2016. The workshop will support the successful applicants to each develop a paper for presentation at the ATEA Conference in Ballarat from 3-6 July 2016. The completed papers will then be submitted to *Asia-Pacific Journal of Teacher Education (A-PJTE)* for review³ as part of a themed issue "New Voices in Teacher Education Research in Australia" for publication in 2017.

ECR members wishing to attend this workshop will be required to submit a draft research paper of up to 6,000 words, on any topic that falls within the Aims and Scope of *A-PJTE*⁴, to the workshop convenor by Friday 12 February 2016. Participants will also be sent two further papers to be read prior to the workshop:

- A draft paper by another participant at the workshop, who will be your writing 'buddy'
- A paper that will be reviewed during one of the workshop sessions.

The ten successful applicants will each receive a \$300 grant. The Editors of *A-PJTE*, Associate Professors Joce Nuttall and Suzy Edwards, will run targeted sessions and provide critical feedback to strengthen the draft papers throughout the workshop. Other ATEA Executive Members will also participate in the workshop and provide critical feedback.

How do I apply to attend?

To apply for a place at the workshop, including the \$300 travel grant, email the following items to s.mcdonough@federation.edu.au by CoB on Friday 12 February 2016:

- Your draft paper
- Your abstract for the paper and evidence that this has been submitted to the 2016 ATEA Conference (i.e. a copy of the email acknowledging receipt of your abstract)

- Evidence of your ECR status (e.g. a copy of your PhD testamur or transcript). This must confirm that you graduated with your doctoral qualification after 1 July 2011.
- Your contact details

Preference will be given to applicants whose papers are most closely aligned to the Aims and Scope of *A-PJTE*.

All applicants will be notified by CoB on Friday 19 February 2016 about whether their application to attend has been successful.

PROGRAM

DAY 1 (Friday 18 March 2016)

3:30pm Welcome: Connecting your research and publications to ATEA's role as the focal point for research and engagement in Australian teacher education.

4:00pm Introductions: Introducing yourself to the group. Explaining our contexts and roles in teacher education, and connecting this to our research agendas.

5:00pm Meet your buddy: An opportunity to meet with the participant who has reviewed your draft paper and discuss with them your objectives for Day 2.

6:30pm Shared meal in Fitzroy

DAY 2 (Saturday 19 March 2016)

8:00am Shared breakfast on campus

8:45am Your objectives for the day

9:00am An introduction Asia-Pacific Journal of Teacher Education

Responding to the aims and scope of high-quality scholarly journals in teacher education research.

9:30am 'Three minute pitch'

Each participant will be asked to summarise the main focus and central line of argument of their paper for immediate feedback.

11:00am Pause and reflect

15 minutes to annotate your draft paper, based on feedback so far.

11:45 am Morning Tea (provided)

12:00pm Structuring a coherent paper (Joce and Suzy)

How do you organise a paper that will make it through to the review processes of a high-quality journal?

12:45pm Pause and reflect (Sharon)

15 minutes more to annotate your draft paper, based on feedback so far.

1:00pm Lunch (provided)

1:30 pm Submit, revise, resubmit

How to ensure your paper avoids 'rookie errors' in the process of submission, revision and resubmission: inadequate literature review, poor description of methods, weak synthesis, limp conclusion.

3:00 pm Silent writing

30 minutes to work directly into your paper to strengthen your draft and identify next areas for development.

3:30pm Final reflections

4:00pm Workshop close.

¹Applicants must be a paid-up member of ATEA at the time of submitting their abstract to be considered for attendance.

²Attendees at the Writers' Workshop will be required to have submitted the abstract for their paper to the ATEA 2016 Conference in Ballarat. Information about the conference, including submission of abstracts, is at <http://federation.edu.au/faculties-and-schools/faculty-of-education-and-arts/events/australia-teacher-education-association-conference>.

³Review of papers submitted for the themed issue will be blind peer-reviewed in accordance with review processes of *A-PJTE*.

⁴Information about the Aims and Scope of *A-PJTE* is at <http://www.tandfonline.com/action/journalInformation?show=aimsScope&journalCode=capj20>