

CREATE News

ATEA's ECR/HDR Network

Newsletter

No. 16 May 2016

Exciting conference news! Opportunity to attend ECR/HDR day for free!

Hi everyone,

We're excited to let you know that the ATEA Executive have made a decision to subsidize the ECR/ HDR pre-conference day by making some free places available for ECRs/HDRs to attend. There will be **17 free** places available to attend the pre-conference day and priority will be given to those who have already registered. Once those who have already registered and wish to attend have been allocated free places, positions will be available for those who are still to register for the conference. You will need to register for the whole conference to obtain a free place (you can't just attend the free day – sorry!). To express interest in obtaining one of the free positions please contact the conference administrator Briony Cleveland on: ATEA2016@federation.edu.au

Editorial Intern Opportunity



Each semester APJTE invites expressions of interest from ECRs who are ATEA members to be editorial interns on the journal. Editorial interns attend fortnightly meetings (by teleconference) and help

make decisions about sending papers to review and providing feedback to authors. Being an editorial intern is an opportunity to learn about the 'backstage' workings of a journal and how papers move from being submitted for consideration by authors to eventual publication. If you are interested in submitting an EOI for an editorial intern position please check recent editions of APJTE for details. There is currently a vacancy for **one** editorial intern for **Semester 2, 2016**. For more information about the role please email Joce Nuttall at joce.nuttall@acu.edu.au

ATEA's Mission



To promote:

- the pre service and continuing education of teachers in all forms and contexts;
- teacher education as central in the education enterprise of the nation;
- research on teacher education as a core endeavor.



Member of the month



Dr Jenna Gillett-Swan is a lecturer in the School of Cultural and Professional Learning, Faculty of Education at QUT. Her research focuses on wellbeing, rights, voice, and participation based on a social justice orientation that seeks to build and enable individual capacity and wellbeing. She also specialises in qualitative child-centred participatory research methodologies.

Recent projects include:

- Voice Inclusive Practice: Engaging children's perspectives in Wellbeing Pedagogy
- Equity considerations in pre-service teacher education
- Kids Rights in School Project
- Investigating the impact of youth groups on the community

Dr Gillett-Swan has co-edited a book on children's rights and educational research (forthcoming). She is also currently guest editor for a *Global Studies of Childhood* Journal special issue on 'Children's Rights in a 21st Century Digital World' (2016) and an *Asia Pacific Journal of Teacher Education* special issue on 'Exploring the diversity of pre-service and beginning teachers' experiences through multiple lenses' (2017).

Dr Gillett-Swan is an active member of the Children's Rights Network of the European Educational Research Association, Children & Youth Research Centre, and the QUT Higher Education Research Network Executive Committee. She is a Fellow of the Higher Education Academy, the Master of Education (Inclusive Education) Study Area Coordinator, and Unit Coordinator for an Education Field Studies Unit. Jenna was awarded a Vice Chancellor's Performance Award in 2015. She was also successful in securing a Brisbane Catholic Education Research Grant (Chief Investigator) and a National Centre for Student Equity in Higher Education (NCSEHE) Grant (Co-lead Investigator) for 2016.

Jenna will be attending the ECR/ HDR pre-conference day so if you're attending you'll have the chance to meet and talk to her there, or at the conference!

Conference Update

The 2016 ATEA Conference will be hosted by the School of Education, Federation University Australia (Ballarat, July 3-6, 2016).

Conference Theme: Teacher Education: Innovation, Interventions and Impact

Teacher Education is more than at any other time in our history, in a key public position in the Australian context. With this intense gaze comes new questions and questioning of our work, our research and our practices. This is an excellent time for the Australian Teacher Education Association to capitalise on the attention by politicians and policy makers seeking solutions to the best ways we can prepare teachers for diverse communities.

Keynote Speakers



Professor John Loughran

John Loughran is the Foundation Chair in Curriculum & Pedagogy and Dean of the Faculty of Education, Monash University. John was a science teacher for ten years before moving into teacher education. John believes that teaching needs to be more highly valued as a profession and his research and writing illustrates how that might be possible. John has published approximately 200 refereed journal articles and 30 books and recently co-edited with Mary Lynn Hamilton *The International Handbook of Teacher Education* (Springer, 2016). He was the co-founding editor of *Studying Teacher Education* and is an Executive Editor for *Teachers and Teaching: Theory and Practice* and is on the International Editorial Advisory Board for a number of journals including *Teacher Education Quarterly* and the *Journal of Reflective Practice*.



Professor Jenny Gore

Jenny Gore is a Professor in the School of Education at the University of Newcastle, Australia, where she was Dean of Education and Head of School for six years. Currently Director of the Teachers and Teaching Research Program and Co-Editor of the international journal, *Teaching and Teacher Education*, Jenny has won more than \$5.1 million in research funding. Her educational and research interests consistently centre on quality and equity, ranging across such topics as teacher socialisation, reform in teacher education, pedagogical reform, and teacher development. Widely published and cited, Jenny's current major research projects include a randomised controlled trial investigating the impact of Quality Teaching Rounds, and a longitudinal study exploring the formation of educational and career aspirations in the middle years of schooling.

Registration

Registrations for the conference are now open. As outlined in the submission policy, all presenting authors of accepted abstracts for oral and poster presentations and all presenters in accepted symposia and workshops, are expected to attend the conference and be present at the scheduled sessions. To confirm your place in the conference program, please register your attendance. Registrations are now open at:

<http://sa2.seatadvisor.com/sabo/servlets/EventSearch?&presenter=AUARTSAUB&event=ATEA16>

Note: During registering/purchasing of your conference tickets, you are prompted to create a login – Please note that this is **not** necessary, click on “SKIP LOGIN AND PROCEED TO CHECKOUT”

Costs for the conference are as follows:

	Early Bird Rate by 14 April 2016	Standard After 14th April 2016
ATEA Member	\$700	\$800
Non-member/Membership Renewal (Annual membership to July 2017 is included)	\$820	\$920
ATEA Member Concession (Must be full time student)	\$340	\$450
Non-member Concession (Must be full time student)	\$450	\$560
1 Day Registration	\$470	\$470

There are also optional events for the conference, see below:

Early Career and HDR workshop Sunday 3rd July 2016 Craig’s Royal Hotel 10 Lydiard Street Sth Ballarat 9:00am-5:00pm	\$65.00
Welcome Reception and Book Launch Sunday 3rd July 2016 Craig’s Royal Hotel 10 Lydiard Street Sth Ballarat 5:00pm-7:00pm	\$0.00
Conference Dinner Tuesday 5th July 2016 Pipers by the lake 403 Wendouree Pde, Lake Wendouree 7:00pm start	\$85.00

ECR/ HDR Pre-conference Schedule

The pre-conference schedule is designed as an opportunity for early career researchers and higher degree by research students to gather together prior to the commencement of the official conference program. Each year we attempt to design a day that provides opportunities for ECRs/ HDRs to network together, while also participating in a range of sessions from experienced teacher educators and researchers. This year the theme of the ECR/ HDR program is 'Developing as a teacher educator and engaging with networks'.

We have put together a number of sessions featuring members of the ATEA executive that are designed to be interactive in nature and which offer ECRs/HDRs the opportunity to think about developing grant, publication and engagement ideas. We are also extremely lucky to have Rosie Le Cornu from University of South Australia running a session on developing resilience as a teacher educator. We will also hear from Dr. Morag Redford and Helen Coker from the University of Highlands and Islands about teacher education in international contexts.

The ECR/ HDR day is \$65 which includes all meals for the day – **but as you know from the beginning of the newsletter we have 17 free places available to attend this day! Don't miss this opportunity!** At the end of this day we will have the Welcome reception and the Book launch which are both free to attend. We hope that many of you will join us for a vibrant and interactive day to kick off the ATEA conference for 2016.

Time	Session	Facilitator/ Presenters
9.00- 9.15	Arrival/ tea and coffee	
9.15 - 9.30	Welcome and overview of the day	Dr. Sharon McDonough ATEA Executive Member Federation University Australia
9.30- 10.40	Session One: Getting to know your CREATE community: Who is in your network?	Dr. Sharon McDonough ATEA Executive Member Federation University Australia
10.40- 11.00	Morning tea	
11.00- 12.00	Session Two: Planning for grants.	Professor Simone White ATEA President Monash University
12.00- 1.00	Session Three: Developing resilience as a teacher educator.	Associate Professor Rosie Le Cornu University of South Australia
1.00 – 1.45	Lunch	
1.45– 2.15	Session Four: Teacher education in international contexts	Dr. Morag Redford Helen Coker University of Highlands and Islands

2.15- 2.45	Session Five: Writing and Publishing	Associate Professor Robyn Brandenburg Conference Convenor Federation University Australia
2.45 -3.15	Session Six: Engaging with and in community	Dr. Jenene Burke ATEA Executive Federation University Australia
3.15- 3.30	Getting involved with the Asia-Pacific Journal of Teacher Education	Associate Professor Joce Nutall. ATEA Executive Australian Catholic University
3.30 – 4.00	Your network, your voice: what would you like to see in the CREATE network? Reflections and close of day.	

Accommodation for the conference

There are many options for accommodation in Ballarat and we have a list of some possible options on the website:

http://federation.edu.au/_data/assets/pdf_file/0008/290645/ATEA-Accommodation-Options.pdf.pdf

We do recommend booking accommodation early as there is another conference occurring in Ballarat at this time and so demand for accommodation options will be high.

Questions about the conference?

If you have any questions about the conference please contact our conference administrator Briony Cleveland at ATEA2016@federation.edu.au