## Awards and Grants 2017

### Summary

All applicants must be current ATEA members. Details about ATEA, including membership, can be found on the ATEA website: [https://atea.edu.au](https://atea.edu.au)

Closing date for ATEA Awards and Grants applications is **20 February 2017**. All applications in word or pdf, are to be forwarded by email attachment to: awards@atea.edu.au Applicants will receive a confirmation email upon receipt of their application. Applications will be reviewed by a sub-committee comprised of members of the ATEA National Executive.

Inquiries about all awards and grants should be directed to the ATEA Awards and Grants Convenor, Dr Jenene Burke, Federation University Australia: js.burke@federation.edu.au or (03)53279332

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<td>• To encourage and recognise innovative teaching practices in teacher education at university level</td>
<td>Framed certificate, presented at 2017 conference $3000 Presentation at 2017 ATEA national conference to be held in Brisbane from 5-7th July</td>
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| **ATEA Research Recognition Award for an Early Career Researcher** | • For research that has already been conducted  
• To recognise high quality research by an early career researcher pertaining to teaching and teacher education. | Framed certificate, presented at 2017 conference $2000 and complimentary registration at the 2017 ATEA conference. (Total value $2800) The recipient(s) will be expected to present their research at the 2017 national conference to be held in Brisbane from 5-7th July. An abstract will be requested from the successful recipient after the award has been decided. |
| **ATEA Early Career Researcher Grant**     | • To support an early career researcher (ECR) to develop their capacity by working on a project based around teacher education with a more experienced mid- to late-career teacher education researcher (mentor).  
• To support a research project that can be completed in a one-year timeframe from July, in line with the annual ATEA national conference. | Framed certificate, presented at 2017 conference A grant of $1000 for research support, as well as complimentary registration for the 2018 ATEA conference will be awarded to the successful applicant and complimentary 2018 conference registration for the mentor. (The total value of the grant is $2600). The successful applicant will be required to present their work at the 2018 ATEA conference and, on completion of the project, is encouraged to seek publication of their work in the Association’s journal, the *Asia-Pacific Journal of Teacher Education* (APJTE). |
| **ATEA Teacher Education Partnership Grant** | • To support teachers in schools or early childhood centres to conduct partnerships with teacher education providers  
• The grant will support teacher(s) and their academic partner(s) to demonstrate outcomes from the partnership. | Framed certificate, presented at 2017 conference The total value of the grant is $2600, consisting of $500 for research expenses for a teacher and $500 for a teacher educator, as well as two complimentary conference registrations at the 2018 ATEA conference. The successful applicants will be required to present their work at the 2018 ATEA conference and, on completion of the project, are encouraged to seek publication of their work in the Association’s journal, the *Asia-Pacific Journal of Teacher Education* (APJTE). |

All applicants must be current ATEA members. Details about ATEA, including membership, can be found on the ATEA website: [https://atea.edu.au](https://atea.edu.au)
Teacher’s Mutual Bank - ATEA Teacher Educator of the Year

The aim of the Teacher’s Mutual Bank - ATEA Teacher Educator of the Year Award is to encourage and recognise innovative teaching practices in teacher education at university level. Nominations are accepted from scholars whose primary activity is teaching in undergraduate or postgraduate Teacher Education.

Written applications of no more than four pages in total (not including testimonial/s) should address the selection criteria listed below. The closing date for applications is 20 February 2017.

Selection Criteria
In no more than four pages (not including testimonials), applicants should:

- Demonstrate capacity to develop and incorporate learning and teaching innovation(s) or initiative(s) through, e.g., an innovation in a curriculum area; a novel and powerful assessment approach; or a cogent professional development initiative
- Provide a short case study (max. 500 words) outlining this/these learning and teaching innovation(s) or initiative(s)
- Provide evidence of impact of this/these learning and teaching innovation(s) or initiative(s) on student learning
- Include a maximum of two (2) testimonials (of no more than one A4 page each) in support of the learning and teaching innovation(s) or initiative(s)

Applicants should include their name, title, institution, role and contact details in the application.

Award
The 2017 Teacher’s Mutual Bank - ATEA Teacher Educator of the Year award recipient will receive:

- a framed certificate: Teacher’s Mutual Bank - ATEA Teacher Educator of the Year Award: 2017
- $3000

Conditions
- Applicants must be current financial members of ATEA.
- Applicants must be currently employed within an Australian university.
- Education teaching being evaluated must have taken place within an Australian university during 2015/2016.

Note: The recipient is expected to attend and present their innovation/s or initiative/s at the 2017 ATEA national conference to be held in Brisbane from 5-7th July. An abstract will be requested from the successful recipient after the award has been decided.
ATEA Research Recognition Award for an Early Career Researcher

ATEA is offering an opportunity for early career researchers (ECR) to apply for an award that recognises high quality research pertaining to teaching and teacher education. This initiative aligns with ATEA’s focus on promoting research on teaching and teacher education as a core endeavour, and applicants should identify how the aims of their research align with ATEA’s key priorities.

The Research Recognition Award for an Early Career Researcher is for research that has already been conducted and disseminated. The total value of the award is $2800, which includes $2000, and complimentary registration at the 2017 ATEA conference. The recipient will be expected to present their research at the 2017 national conference to be held in Brisbane from 5-7th July. A conference abstract will be requested from the successful recipient after the award has been decided.

Written applications of no more than four pages in total should include the information listed under “Application” below. The closing date for applications is 20 February 2017.

Application

In no more than four pages, please provide the following information:

- Applicant’s name and title, role and institution, and contact details
- The aims of the research and links to ATEA’s key priorities:
  - State succinctly the aims of the research that has been conducted and disseminated
  - Identify how the aims of the research align with (one, some or all of) ATEA’s key priorities (listed below)
- Findings and impact
  - Outline the key findings of the research and their application to teaching and teacher education
  - Outline the key impacts the research had on teaching/teacher education
  - Dissemination of findings
  - Describe how the findings from this research were disseminated
- Publications
  - List any journal articles, conference presentations, etc. arising from this research
- Future directions
  - Outline any future directions identified and/or any further research undertaken as a result of the findings from this particular research

ATEA’s Key Priorities

The key priorities of ATEA’s Mission are:

- To foster development of initial teacher education
- To engage in national advocacy for teacher education
- To promote and support the teaching profession
- To form and support collaborative links between university and school based teacher educators
- To form strong links with individuals and organisations involved in educational change
- To improve the nature, quality and availability of professional development for teacher educators
- To promote and disseminate research ideas and practices, innovation and evaluation in teacher education

Conditions

- Applicants must be Early Career Researchers.
- Applicants must be current financial members of ATEA.
- Successful applicant(s) must attend the 2017 ATEA conference and present on their research.

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1 Early career researchers are those who have been awarded a doctorate within five years, or longer if combined with periods of significant career interruption.
ATEA Early Career Researcher Grant

The ATEA Early Career Researcher Grant is to support an early career researcher (ECR)\(^2\) to develop their capacity by encouraging them to work on a project based around teacher education with a more experienced mid- to late-career teacher education researcher (henceforth, ‘mentor’). The grant will support a research project that can be completed in a one-year timeframe from July, in line with the annual ATEA national conference.

A grant of $1000 for research support, as well as complimentary registration for the 2018 ATEA conference will be awarded to the successful applicant, and complimentary 2018 conference registration for the mentor. The total value of the grant (money and conference registration) is $2600.

The successful applicant will be required to present their work at the 2018 ATEA conference and, on completion of the project, is encouraged to seek publication of their work in the Association’s journal, the *Asia-Pacific Journal of Teacher Education* (APJTE). (Submitted articles will be subject to the regular APJTE review processes.)

Written proposals of no more than four pages in total should include the information listed under “Proposal” below. The closing date for applications is **20 February 2017**.

**Proposal**

In no more than four pages, please provide the following information:

1. Applicant’s name and title; role and institution; contact details
2. Date of completion of PhD, or other explanation, to demonstrate ECR status
3. Mentor’s name and title; role and institution; contact details
4. Project title
5. Project summary
6. Research question(s)
7. Research background, rationale and significance
   - Include: the context of the research; the background to the research; consideration of relevant background literature; how the project will contribute to pre- or in-service teacher professional learning
8. Conceptual and/or theoretical framework
   - Include a brief account of how the research study will be conceptualised and/or theorised
   - Research method
   - Include a description of: what you will do to explore the research question; what types of data you will collect and use; and how you will analyse the data and present the findings
   - Ethics approval(s), if relevant: Identify any ethics approval/s that are required, and who is responsible for organising these approvals
9. Timeframe: Indicate how the project will be completed in a one-year timeframe from July, in line with the annual ATEA conference
10. Budget: Indicate how the funds awarded will be used to support the research
11. Mentor role: Outline the role the mentor will play in the project, and the way(s) in which their involvement will develop the capacity of the ECR.

**Conditions**

- Applicants must be early career researchers.
- Applicants and their mentors must be current financial members of ATEA.
- The mentor must be listed as a co-researcher.
- The successful applicant must attend the 2018 ATEA conference and present a paper on their research.

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\(^2\) ECR researchers are those who have been awarded a doctorate within five years, or longer if combined with periods of significant career interruption.
ATEA Teacher Education Partnership Grant

The ATEA Teacher Education Partnership Grant is to support teachers in schools or early childhood centres to conduct partnerships with teacher education providers. The grant will support teacher(s) and their academic partner(s) to demonstrate outcomes from the partnership. The total value of the grant is $2600, consisting of $500 for research expenses for a teacher and $500 for a teacher educator, as well as complimentary conference registrations at the 2018 ATEA conference.\(^3\)

Successful applicant(s) will be required to present their work at the 2018 ATEA conference and, on completion of the project, are encouraged to seek publication of their work in the Association’s journal, the Asia-Pacific Journal of Teacher Education (APJTE). (Submitted articles will be subject to the regular APJTE review processes.)

Written proposals of no more than four pages in total should include the information listed under “Proposal” below. The closing date for applications is 20 February 2017. Applications and principal’s letter of support, in word or pdf, are to be forwarded by email attachment to: awards@atea.edu.au

Proposal

In no more than four pages, please provide the following information:

1. Teacher’s name and title; role and institution; contact details
2. Academic’s name and title; role and institution; contact details
3. Project title
4. Project summary
5. Project background, aim, rationale and significance
   - Include: the context of the project; the background to the project; consideration of relevant background literature; and how the project will contribute to pre- or in-service teacher education/professional learning
6. Ethics approval(s), if relevant
   - Identify any ethics approval(s) that are required, or have been received and who is responsible for organising these approvals
7. Timeframe
   - Indicate the anticipated progress on the project in a one-year timeframe from July 2017, in line with the annual ATEA conference
8. Budget
   - Indicate how the funds awarded will be used to support the project
9. Academic partner’s role
   - Outline the role the academic partner will play in the project
10. Teacher partner’s role
    - Outline the role the teacher partner will play in the project

Conditions

- Teacher and academic must be current financial members of ATEA.
- Successful applicant(s) must attend the 2018 ATEA conference and present a paper on their research.
- A supporting letter from the applicant(s)’ school principal must be provided.
- Please note that successful applicants cannot apply for another grant in subsequent years.

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\(^3\) Free conference registration is provided to one teacher and one academic only for 2018. If a team of teachers or researchers is successful in being awarded the grant, one teacher and one academic may receive complimentary registration to attend the conference to represent the team.
General information

Submission
Applications for all awards and grants, in word or pdf, are to be forwarded by email attachment to: awards@atea.edu.au
Closing date for all applications is 20 February 2017.
Participants will receive a confirmation email upon receipt of their application.

Membership
ATEA membership is aligned to the financial year. Membership dues are paid in July (often with the annual conference registration). ATEA membership has many benefits for anyone who regards themselves as a teacher educator including a subscription to the A+ Ranked Asia-Pacific Journal of Teacher Education as part of the annual membership fee. For more details, or to join ATEA, go to https://atea.edu.au/membership/

Review process
Applications for all awards and grants will be reviewed by a selection panel comprised of members of the ATEA National Executive. The decision of the selection panel is final, and no correspondence will be entered into. The selection panel reserves the right not to make a particular award or grant.

Further information
Please direct inquiries about ATEA awards and grants 2017 to the ATEA Awards and Grants Convenor, Dr Jenene Burke, Federation University Australia: js.burke@federation.edu.au or (03)53279332
Details about ATEA can be found on the ATEA website: https://atea.edu.au