

# CREATE News

ATEA's ECR/HDR Network

Newsletter

March, 2017

## *Conference update issue*

Hi everyone,

This issue of the newsletter is dedicated to a conference update to let you know of arrangements for the conference in July. Notifications are being sent out regarding abstracts and I hope to see many of you at the conference in July. In particular, I hope to meet and talk with many of you at the **ECR/ HDR Pre-conference forum on Tuesday 4 July**. For details about how to register for this **forum for free**, read on!

I also strongly encourage you to consider the opportunity to apply to be an intern on the Asia-Pacific Journal of Teacher Education. I was an intern for the journal in 2012 and found it to be an extremely valuable experience. Please consider applying!

Best,

Sharon



## Editorial Intern Opportunity

Join the editorial team for 6 months.

Internships in the Asia-Pacific Journal of Teacher Education are intended to build capacity in the

association's Early and Mid-Career Researchers, with regard to knowledge/ skills in editing the Australian Teacher Education Association's journal. Interns will gain practical experience in reviewing a wide range of articles; develop understandings of the publication process of a major publishing house; develop broader collegial networks; and work with experienced editors. Pairs of Interns will be members of the editorial team for six months (Jan to June; or July to December) and will attend fortnightly teleconference meetings. They will be assigned up to six papers each per fortnight to review, commenting on substantive issues such as: relevance of the article to the APJTE readership and

## ATEA's Mission



To promote:

- the pre service and continuing education of teachers in all forms and contexts;
- teacher education as central in the education enterprise of the nation;
- research on teacher education as a core endeavor.



Questions? Contact me:

Dr. Sharon McDonough  
[s.mcdonough@education.edu.au](mailto:s.mcdonough@education.edu.au)

the field of teacher education; validity of the research design, conclusions and findings of reported research; readability and coherence. They will also recommend external reviewers. The interns will be trained in the use of GoogleDocs, an application used by APJTE to record their views. From time to time, the interns may be asked to organize book reviews on texts identified by the editors. Internships are offered for six month periods, to four ATEA members each year.

**Applicants must be:**

- ATEA members
- Currently working in teacher education in some capacity
- An early/ mid-career researcher (up to 5/10 years after completion of PhD)
- Preferably researching and/ or writing in the area of teacher education

**Applicants are advised to indicate in their application which semester/s is most suitable:**

- July to December 2017
- January to June 2017

To apply, please send a short CV to the Editorial Assistant, Kathryn Bown ([kathryn.bown@outlook.com](mailto:kathryn.bown@outlook.com)), highlighting your relevant experience for the role, and indicate your preference for the commencement of the internship as outlined above.

## *Conference Update*

**The ATEA Conference will be hosted by the Learning Sciences Institute Australia, Australian Catholic University and will take place from the 5- 7 July, 2017.**

**Conference Theme: Teacher Education Policy and Practice – Evidence of Impact, Impact of Evidence**

Teacher education programs in Australia and internationally are challenged by contemporary policy frameworks to demonstrate evidence of the impact programs have on the capacity of graduating teachers to act with confidence and competence in school and early childhood education classrooms. At the same time, the field of teacher education is increasingly working toward building a robust platform of research evidence that speaks to these policy frameworks and to wider issues of the role of teaching and teacher education in wider society. The theme of 2017 ATEA, “Teacher Education Policy and Practice – Evidence of Impact, Impact of Evidence” engages both with ‘evidence of impact’ and ‘impact of evidence’ to tease out the complex dialogue between the enterprise of teacher education and evidence for its effects in the early 21st century, including taking a critical position on the very notions of ‘evidence’ and ‘impact’ that underpin contemporary policy frameworks.

For information about the conference, please visit the website: <https://lsia.acu.edu.au/atea/> or contact: [ATEAConference2017@atea.edu.au](mailto:ATEAConference2017@atea.edu.au)

### **Keynote Speakers**

The 2017 ATEA Conference brings together renowned international experts Professor Diana Pullin (Boston College) and Professor Viv Ellis (King’s College London).

### Professor Diana Pullin

Diana C. Pullin is a Professor of Education Law and Public Policy in the Lynch School of Education and the School of Law at Boston College. Professor Pullin is a leading US and international expert in law and assessment, testing and accountability systems for teacher education, performance and certification. The focus of her work is the impact of law on education practice and the impact of social science on the law. She is former Dean of Education at Boston College. She has served as legal counsel for students, educators, and school systems in many different types of education disputes, particularly over high stakes uses of testing. She has published numerous books, chapters, and articles on education law and public policy, educational and employment testing, educator quality, and individuals with disabilities. Professional standards of practice have also been a focus of her work; she is one of the co-authors of the 1999 *Standards on Educational and Psychological Testing* and she served as well for a number of years as a member of the Joint Committee on Standards for Educational Evaluation.

Professor Pullin is a Fellow of the American Educational Research Association, is a Lifetime National Associate of the National Academy of Sciences, serves on the Board on Testing and Assessment of the National Research Council of the National Academy of Sciences, and is associate editor of the interdisciplinary journal *Educational Policy*.

### Professor Viv Ellis

Viv Ellis is Professor of Educational Leadership and Teacher Development at King's College London and a Professor II at Høgskølen I Bergen in Norway. After a successful career as a schoolteacher, he has worked at Brighton, Southampton and Brunel universities and, from 2002 to 2013, in the Department of Educational Studies at Oxford University, where he co-convened the Centre for Sociocultural and Activity Theory Research. The focus of his work has been on teacher education and development; cultural-historical activity theory and practice-developing research; and comparative studies of education – specifically related to teaching, teacher education and academic leadership. His research has been funded by the Arts and Humanities Research Council; the British Academy; the Higher Education Academy; the London Schools Excellence Fund; and the Society for Educational Studies. His most recent book (with Jane McNicholl) is *Transforming Teacher Education: Reconfiguring the Academic Work*. In 2014, he was a Julius and Rosa Sachs Lecturer at Teachers College, Columbia University, contributing to their 'Landscape for Preparing Teacher Educators' lecture series. He is currently contributing as a visiting researcher to the Teachers College 'Educating the Teacher Educators' project funded by the TC Transformation Initiative.

Blog: <https://vivellis.org/>

## **ECR/ HDR Pre-conference Forum: Tuesday July 4**

The pre-conference forum is designed as an opportunity for early career researchers and higher degree by research students to gather together prior to the commencement of the official conference program. Each year we attempt to design a day that provides opportunities for ECRs/ HDRs to network together, while also participating in a range of sessions from experienced teacher educators and researchers.

**This year ATEA is subsidizing the cost of the pre-conference so that attendance is free!**

The pre-conference forum will be limited to **25 participants** and all those who participate must be registered to attend the whole conference. When you register please select that you would like to attend the pre-conference forum and the first 25 to register will be accepted for the program – don't miss out!

The schedule for the day follows but I'd like to flag that this year we are pleased to offer two concurrent sessions. During one of these one of our keynote speakers for the conference, Professor Viv Ellis, will facilitate a session for HDR students on 'Surviving and thriving on the road to PhD completion'. The other session will be led by our ATEA President, Professor Joce Nuttall for ECR members and will focus on 'Making a difference in teacher education: Goals

and strategies'. This is an excellent opportunity to work with Viv or Joce and so I encourage you to sign up! Don't miss these!

Time	Session	Facilitator/ Presenters
9.00- 9.15	Arrival/ tea and coffee	
9.15 - 9.30	Welcome and overview of the day	Dr. Sharon McDonough
9.30- 10.45	<b><u>Researchers in the room</u></b> Introductions Pitching presentations and projects Issues facing ECRs/ HDRs- your voice	Dr. Sharon McDonough
10.45- 11.00	Morning tea	
11.00- 11.45	Research collaborations –Setting up ground rules for an effective collaboration.	Dr. Renata Cinelli and Dr. Melita Jones.
11.45 – 1.00	Concurrent sessions:  <b>HDR group</b> – Surviving and thriving on the road to PhD completion.  <b>ECR group</b> – Making a difference in teacher education: Goals and strategies.	Professor Viv Ellis  Professor Joce Nuttall
1.00 – 1.30	Lunch	
1.30– 2.15	<b><u>Writing for the Asia-Pacific Journal of Teacher Education</u></b>	AJTPE Editors
2.15-3.00	<b><u>You can't ask that!</u></b> Panel where you have the opportunity to ask all the questions you've wanted to know about academia but have been too scared to ask!	Panel of ATEA Executive members.
3.00- 3.15	Close of day	Dr. Sharon McDonough

