

ATEA/TEFANZ CONFERENCE 2018

Melbourne, 4 –6 July 2018

La Trobe University City Campus

TEACHER EDUCATION IN AND FOR UNCERTAIN TIMES

Teacher education internationally faces uncertain times. The provision of teacher education is increasingly diversified across public and private interests, and reviews of teacher education provision in several countries have continued to question its efficacy and impact. The pre-service teachers and in-service teachers with whom teacher educators collaborate also face uncertain times. Entry pathways to initial teacher education are narrowing in some jurisdictions, pre-service teachers are increasingly subject to assessments of their performance in relation to professional standards, and graduates can struggle to find ongoing employment or employment within their specialisation. Practising teachers also face new and uncertain challenges related to new regulatory demands, funding models, policy frameworks and regimes of assessment that foster competition, rather than collaboration, between educators. Young people across education contexts are growing up in an era of rapidly increasing social inequality, where problems of opportunity and achievement persist for many groups, amidst discourses of ‘post-truth’ and ‘fake news’.

This Conference’s focus is the role of initial and continuing teacher education in uncertain times. Presentations will report the work of teacher education researchers who are engaging with how teacher education can prepare teachers committed to counter-oppressive curriculum and pedagogy, and reflects the critical role of teacher educators as public academics.

Call for abstracts

Abstracts are invited in relation to the conference theme and sub-themes of:

- Policy, research, and practice in initial and continuing teacher education
- International comparisons in teacher education policy and practice
- Methods and innovations in teacher education research
- Initiatives that explore the contribution of teacher education to society

Key dates

Call for abstracts Opens 3 November 2017

Abstract submissions due 5 March 2018

Authors notified 9 April 2018

Submission Policy

In order to provide opportunities for as many people as possible to present their work, authors may not submit more than two abstracts where they are the lead presenter. They may be a subsequent author on another paper, where the lead presenter is another registered participant.

All presenting authors of accepted abstracts are expected to register and attend the conference and be present at the scheduled sessions.

Abstract submissions for all presentations must be made using the online form. Abstracts are to be between 300 and 500 words in length. The body of your abstract must contain NO author identification. This ensures that each abstract can be reviewed 'blind' by two reviewers.

Abstract submissions for symposia must be made as an overall session summary (up to 300 words) PLUS three individual abstract submissions, clearly indicating the title of the symposium in the body of the abstract. Each of the lead presenters in a symposium must be registered for the conference to ensure inclusion in the program.

Authors who have been accepted to contribute chapters to the ATEA/Springer Book publication for ATEA/TEFANZ 2018 must also submit an abstract for the conference program.

Presentation Formats

There will be three types of presentations available at the ATEA/TEFANZ 2018 Conference:

1. Paper presentation (30minutes)
2. Symposium paper (3 papers within 100minutes)
3. Innovation and Practice Workshop (60minutes)

Individual Papers

Paper presentations provide the opportunity to present and discuss original research in relation to the conference theme. Paper presentations offer presenters a 30 minute time slot. We suggest you

plan to use this time in such a way that the audience can engage with the presentation through discussion. Presenters will need to bring their presentations on a USB. You will NOT be able to present from your own laptop. Each presentation room features standard audio-visual equipment, including projection screen, data projector and a Windows-based computer.

Abstracts for paper presentations MUST include a description of each of the following:

- The research focus or problem
- The conceptual framework informing the research
- Research methods, including ethics
- Key insights or findings, and implications.

Symposia (3 papers in a related group)

A symposium provides the opportunity for a session focused on a particular theme or topic. Symposia will be 100 minutes and include three papers. You may wish to also invite a discussant to contribute to a plenary discussion of the ideas presented in the symposium.

It is the responsibility of the symposium Chair to organize the other presenters and ensure they submit their individual presentations to the symposium Chair in the first instance. The symposium Chair must then collate the symposium summary and the three abstracts in a single submission. The chair may divide the 100 minutes as they choose but time should be allocated for opening and closing remarks, presentations, the discussant's response (if included), and audience interaction.

Abstracts for a symposium must include the name of the symposium as well as the name of each individual papers.

Innovation and Practice Workshops

Innovation and Practice Workshops provide an opportunity for individuals or groups to actively engage conference participants in exploring an example of current practice or a recent innovation in teacher education. The content of the workshop may or may not include a research component. Workshops will be 60 minutes long. It is the responsibility of the Workshop chair to organise presenters and/or resources required for their session and organise the time to ensure active audience participation.