

7.30-8.15am	Registration Lecture Theatre 4 G17 1.04											
8.15 - 9am	Welcome to Country, Welcome to ATEA Conference, Welcome to Griffith University											
9 - 10am	Keynote: Alexander M. Sidorkin (AProf Katherine Main Chair and provocateur)											
10 - 10.30am	MORNING TEA											
	Lecture theatre 1 G30 1.15	Lecture theatre 2 G30 1.09	G30 1.11	G30 1.12	G30 1.13	G30 1.15	G30 1.17	G30 1.18	G31 2.06	G31 2.08	G31 2.13	G31 2.14
	SYMPOSIUM	SYMPOSIUM	TEACHING, LEARNING, AND LEADING IN THE 21ST CENTURY	TEACHING, LEARNING, AND LEADING IN THE 21ST CENTURY	TEACHING, LEARNING, AND LEADING IN THE 21ST CENTURY	WELLBEING, BELONGING, AND FLOURISHING IDENTITIES	MIXED THEME ROOM	CREATIVITY, SUSTAINABILITY, AND IMAGINATION FOR CHANGE	DEMOCRACY, GENERATIONAL VOICES, AND SOCIAL TRANSFORMATION	INDIGENOUS KNOWLEDGES, INCLUSION, AND DIVERSE WAYS OF KNOWING	TECHNOLOGY, AI, AND HUMAN-CENTRED FUTURES	WELLBEING, BELONGING, AND FLOURISHING IDENTITIES
10.30 - 11am	<p>SYMPOSIUM</p> <p>Appreciative Inquiry as an approach to professional learning Debbie Ryder, Jen Davy, Tess Huggins</p>	<p>SYMPOSIUM</p> <p>Nugoolung Kwadjet Koori — Infuse to move forward: Transforming teacher education through the INFUSE Framework Libby Jackson-Barrett, Renae Isaacs-Guthridge, Mikayla King, Sian Bennett</p>	<p>Leadership literacy and the formation of agentic teachers in initial teacher education Daniela Acquaro, Amanda Samson</p>	<p>Investigating the preparedness of final-year Australian pre-service students in two sites to promote intercultural understanding in Primary school settings Johanna Einfalt</p>	<p>Investigating Chinese EAP teachers' research engagement through cultural-historical activity theory Li Xu</p>	<p>Ethical exit and identity reconfiguration: Longitudinal narrative trajectories of teachers navigating constrained agency Ikuyo Oda</p>	<p>DEBATE</p> <p>Schools should prioritise classroom STEM education instead of extracurricular STEM activities Linda Pfeiffer Teaching, Learning, and Leading in the 21st Century</p>	<p>Adopting creative research approaches to explore climate-induced crises: stories and learnings with children and young people from the Floods + Me project Simone Blom, Amy Cutter-Mackenzie-Knowles, Alexandra Lasczik, Liberty de Rivera, Lauren Rickards, David Rousell, Katie Hatko, Chantelle Bayes, Yaw Ofosu-Asare, Helen Widdop Quinton, Jeanti St Clair, Lisa de Kleyn & Blanche Verlie</p>	<p>Navigating education in fragile contexts: Challenges and innovations in teacher professional development in Bukavu, South Kivu (DRC) Lunanga Ananie, Joseph Nonozzi</p>	<p>Embracing diverse lifeworlds, cultivating belonging: A peer-mentored CRP action research Model for Australian classrooms Margie Appel, Abigail Diplock, Alanna Heath, Sally Rule</p>	<p>Enhancing pre-service teachers' engagement through implementation of an AI-enhanced learning activity Azadeh Mofevari Zadeh Ardakani</p>	<p>Engagement under pressure: Understanding wellbeing, belonging, and identity in a graduate initial teacher education programme Karyn Aspden</p>
11 - 11.30 am			<p>ITE at the RUSH: An investigation into why it works so well Angelina Ambrosetti</p>	<p>Reimagining teacher readiness: Exploring teaching performance assessment in early childhood education Jennifer Cutri, Gerarda Richards, Mia Chen, Tamara Ellis, Susie Garvis, Caroline Cohrsen, Kate Highfield, Gill Kirk</p>	<p>A Bacchian approach to problems and processes involving pre-service teachers employed in a teaching role Sharon Louth, Linda Mahony</p>	<p>Hope as pathways and agency: reconfiguring professional identity an inclusive practice in early-career teaching Lorraine McKay, Eunjae Park</p>	<p>DEBATE</p> <p>Really...can GenAI be transformative? Sarah Prestridge</p>	<p>Taking the arts out of the arts: Adapting arts-based pedagogies under neoliberal education Monique Füss</p>	<p>Hidden in plain sight: Gendered expectations and institutional sexism in Australian education Rochelle Banks</p>	<p>Advancing access and advocacy for students with blindness and low vision Melissa Cain, Melissa Fanshawe</p>	<p>Navigating digital formative assessment in early childhood: Educator experiences with educational apps Emily Ashcroft, Dung Tran, Ilyse Resnick, Rebecca</p>	<p>Listening to the workforce: Opportunities to strengthen ITE for sustained teaching careers Karyn Aspden</p>
11.30 - 12pm			<p>Digital video resources as professional learning tools: Supporting early childhood teachers' instructional planning and implementation in Indonesia Siti Aisyah, Erié Siti Syarah, Noviana Mustapa</p>	<p>Lecturer funds of knowledge and pedagogical mediation in multilingual pre-service primary teacher education: A case study from the Maldives Nayalin Pinho Feller</p>	<p>Repositioning sensory pedagogy in initial teacher education: a scoping review and future directions for teacher education Elise Waghorn, Mariko Francis</p>	<p>Everything is wrong and I think I'm a failure: Cultivating productive uncertainty in initial teacher education Tess Rendoth, Nate Rutherford</p>			<p>Difficult funds of knowledge' for transformative education in conflict-affected areas Bonita S. Cabiles</p>	<p>Beyond performative priority: Evaluating the integration of first nations histories and cultures in NT urban primary school Kushalta Chauhan</p>	<p>Who is doing the thinking: Perspectives on critical, creative and ethical thinking from arts teachers in schools Susan Chapman, Indu Wadhawan</p>	<p>Teaching with less disruption: Wellbeing through decision-making Caroline Blackley</p>
12 - 1.30	LUNCH											
1.30 - 2pm	<p>SYMPOSIUM</p> <p>Cultivating methods and pedagogies for critical, imaginative and relational infrastructures of learning Walker, Y, Ward-Davies A, Farago, A and Coleman, K</p>	<p>SYMPOSIUM</p> <p>Delivering ITE content amid rapid technological change: Reclaiming professional judgement in digital conditions Julia Mascadri, Danielle Gordon, Jennifer Clifton, Elizabeth Briant, Sally Savage, Bessie Stone, Janine Arantes, Amanda Muscat, Catherine Challen, Julie Arnold, Jill Willis</p>	<p>BOOK LAUNCHES</p> <p>Delegates are warmly invited to bring along a recent book publication—whether authored, co-authored, or edited—and take part in a dynamic, shared launch experiences</p>	<p>Cultivating teacher agency: Lessons for initial teacher education from ecological and 4EA perspectives Ksenia Filatov</p>	<p>Emotion and cognition: Preparing teachers to teach generation alpha Katherine Main</p>	<p>Building a school from values up: Community vision, democratic agency and the creative promise of Hindu-informed education Mark Richards, Vanessa Solomon</p>	<p>DEBATE</p> <p>You win some and you lose some: Who is benefiting from employment-based pathways? Carmel Patterson, Rachel Perry</p>	<p>Sleeping dogs and ashes: Love as law, marriage as metaphor: Welfare ordinances and discrimination in Australia 1955-1965 Dean David Mobbs</p>	<p>Time to develop a voice: Three pre-service teachers' stories Kathryn Dehle, Helen Dempsey, Liana Luyt</p>	<p>Implementation of the Australian early years learning and development framework - Indigenous focus on new and culturally responsive practices Vicki Gazis</p>	<p>Pedagogical innovation with robotic infant simulators: Australian teacher educators' experiential lens in advancing infant and toddler placements Mia Chen, Tamara Ellis, Sivan Philipson</p>	<p>Starting again (and again): Identity, belonging, and purpose across role transitions in education Ondine Bradbury, Ange Fitzgerald</p>
2 - 2.30pm			<p>A call for change: Sustaining teachers in the profession Elizabeth Allotta</p>	<p>Teaching experience and teacher pedagogical content knowledge for multiplicative thinking Mayamiko Malola</p>	<p>Navigating the space between 'teacher' personal and professional identity Misilina Sato, Saba Javed, Benita Rarere-Briggs, Karen Turnock</p>	<p>DEBATE</p> <p>More male role-models? The case for and against the push for men in teacher education courses Stephen Mansfield</p>	<p>School leadership for environmental sustainability education in Australia and New Zealand George Odhiambo</p>	<p>Intercultural language education in marginalised adult learning contexts: Insights from Australia's learn local sector Natasa Ciabatti, Oksana Razoumova</p>	<p>Transition of Indigenous people into, and graduating from, higher education Graeme Gower, Libby Jackson-Barrett, Grantley Winmar, Stephanie Dryden, Rhonda Oliver, Teifiana Bogachenko</p>	<p>Digital technologies and physical literacy in early childhood: Implications for teacher education in a digital age Trent Davis</p>	<p>Supporting first-year transition through an online kindness-based learning module: A mixed-methods study Jing-Hua Chen</p>	
2.30 - 3pm			<p>Preparing teachers for the state of the actual: Using explicit teaching routines to teach the TEEP Strong Beginnings core content Matthew Fyfield</p>	<p>The influence of first language digital storytelling on early cognition: Insights from pre-service and in-service educators in the UAE Aysha Alshamsi</p>	<p>Scoping review of student wellbeing policies for Australian school systems Jacinta Lisec, Jenna Gillett-Swan</p>		<p>Epistemic features of assessments in initial teacher education Misilina Sato, Jane Abbiss</p>		<p>Is 12 weeks of Indigenous initial teacher education enough? Kami Hazlewood, Shanelle Fiaalii</p>	<p>Coming in an AI age: Story, agency, and arts-based practice in teacher education Monique Füss</p>	<p>A pathway to teacher resilience: Applying transformative learning theory in teacher education Eunice Yin Yung Chiu</p>	
3 - 3.30pm	AFTERNOON TEA											
3.30 - 4pm	<p>SYMPOSIUM</p> <p>Teaching for and about diversity in a regulated ITE environment: Inclusion, belonging, and relational professionalism Kami Hazlewood, Shanelle Fiaalii, Lisa van Leent, Nerida Spina, Kelli McGraw, Bessie Stone, Judith Howard, Annetta Cayas, Elizabeth Briant, Nerida Spina, Rebecca Spooner-Lane, Karen Dooley</p>	<p>SYMPOSIUM</p> <p>Inclusion by design or exception? Comparative insights into policy, governance, and teacher education David Roy, Jarina Peer</p>	<p>Reconceptualising teacher readiness: Considering the influence of situation Emily Ashcroft, Ilyse Resnick, Thomas Lowrie</p>	<p>Early childhood teacher education programs across Australia in 2025 Susie Garvis, Wendy Boyd, Megan Gibson</p>	<p>Beyond the third space: Creating new generative spaces of possibilities towards school-university partnerships Lizzy Mann, Stacy Frogley, Chidozie Alozie, Carl Salt</p>	<p>Conditions for success: Leadership practices that enable belonging and wellbeing for permission to teach teachers Marilina Tassone, Pauline Thompson, Jeana Kriewaldt</p>	<p>Transforming teacher education in design and technologies: Value, capability and confidence to teach design Leighann Ness Wilson</p>	<p>Bridging intentions and practice: A scoping review of culturally responsive and sustainability education in early childhood teacher education Murni Sianturi, Li Kan, Yu Han, Lucky Sutrisno, Yeni Rachmawati</p>	<p>Navigating uneven pathways and disrupted pipelines: Keys to women's leadership progression in schools Jo Kingsman</p>	<p>Reframing cultural responsiveness through accountability logics in Australian education Kami Hazlewood, Sara Weuffen, Pip Henderson, Shanelle Fiaalii</p>	<p>Critical AI literacy: A framework for teacher educators Amanda Gutierrez, Kathy Mills</p>	<p>Teacher wellbeing through psychological capital and collective teacher efficacy: A mixed methods longitudinal study in an independent Queensland school Sam Cleary, Donna Pendergast, Charmaine Logan-Fleming</p>
4 - 4.30pm			<p>Designing for agency: Reimagining co-constructed learning in the 21st century Rebecca Baker</p>	<p>Safeguarding Culture is built through education and visibility Vicki Gazis</p>	<p>Co-Designing ITE professional experiences aligned with local school contexts: Opening up productive spaces for collaboration and innovation Karen Marangio, Joanne Gleeson, Louise Jenkins, Rebecca Cooper, Penny Roun</p>	<p>Early career teachers' transition from disequilibrium to flourishing Jane Tilson, Helen Treveathan, Wendy Cars, Brownwen B Cowie</p>	<p>Investigation of early career substitute teachers' induction experiences in Australian rural, regional and remote schools Tamara Wilson, Neil Tippett, Anna Sullivan, Simone White, Stuart Woodcock, Michele Simons, Andrea Reupert</p>	<p>Designing Sensory-STEAM pedagogies in initial teacher education: Preparing teachers as agents of inclusive science practice Elise Waghorn, Mariko Francis</p>	<p>The politics of entry: How policy shapes who becomes a teacher in Australia and Scotland Aileen Kennedy</p>	<p>Towards equitable learning: Integrating Aboriginal and Torres Strait Islander histories and cultures in education Melitta Hogarth, Sara Tajima</p>	<p>A study on using AI for multiple-choice test item analysis and improvement Ho Thi Phuong Nam</p>	<p>Teaching for flourishing: Equipping teachers to lead cultural change through classroom wellbeing Amy Coad</p>
4.30 - 5pm			<p>Teaching (Standards) Realities: a letter to new teachers about a 'poetics of teaching' Katie Biggin</p>	<p>Educational escape rooms: Innovative approach to teaching and learning Sindu George, Clarence Ng, Donna King</p>	<p>The question of purpose: What counts as 'good' art teacher education in New South Wales, Australia and Ontario, Canada? Karen Maras, Fiona Blaikie</p>	<p>Flourishing identities in higher education: Academic staff perspectives on cultural equity, diversity, and inclusion Noelene Weatherby-Fell, Amanda Baker, Erika Matruglio</p>	<p>Preservice teachers' learning beyond the formal curriculum and placement requirements of their initial teacher education programs: Change agents and additional unknowns Elizabeth Wheeley, Linda Mahony</p>	<p>Can youth loneliness be prevented? Piloting 'CONNECTUS', an adaptation of a gold-standard social belonging intervention for delivery in schools Crystal La Rue, Jayne Schinckel, Callyn Farrell, Axel Chemke-Dreyfus, Katherine McLaverty, Linda Nguyen, Samantha Stein, Robert Hinchcliffe, Andrew Landroth, Tegan Cruwys, Kate Reynolds, Catherine Haslam</p>	<p>Indigenising teacher education and professional learning partnerships Melitta Hogarth, Larissa McLean Davies, Michele Herrington</p>	<p>Algorithms and agency: Teaching in the age of algorithms, and the implications for teacher education Kelly Ilich, Martin Cooper, Ellie Sayyad Abdi</p>	<p>Under your nose: A mixed-method study on breathwork interventions for emotional regulation of classified school staff working with marginalised student populations Anne Contreras</p>	
5 - 7.30pm	WELCOME DRINKS AND AWARD PRESENTATIONS*											

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9 - 10am	Keynote: Prof Amy Culter-Mackenzie-Knowles and Prof Jennifer boddy (Prof Donna Pendergast panel Chair)											
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10.30 - 11am	<p>SYMPOSIUM A multidisciplinary insight into preparedness to teach: exploring professional learning opportunities Carla Valerio, Mellie Green, Karen Skilling</p>	<p>SYMPOSIUM From shortage response to transformation: designing High Achieving Teacher (HAT) EBPs for teacher agency and professional identity Sarah Jefferson, Matt Byrne, Andrea MacRae, Carli Sanbrook, Caroline Mansfield, Jennifer Clifton, Danielle Gordon, Ronan Kelly, Phillipa Creig and Dallas McDougall, Rebecca Pagano</p>	<p>Innovation at the edge of constraint: How early career teachers learn summative assessment across subject cultures Michelle Bradford, Lee Wharton</p>	<p>Bridging the gap: A framework for reflective practice and growth in initial teacher education: initial research findings Beth Germaine, Anthony Fisher, Hannah Lineham, Jody Garland</p>	<p>Future-focused STEM education: Pedagogy and purpose in primary initial teacher education Margaret Marshman, Erin Siostrom, Amy Strachan</p>	<p>Enhancing induction practices in Christian schools, adapting to changing teacher pathways mily Shea</p>	<p>DEBATE Disengagement isn't defiance — It's feedback. Are we ready to listen? Christi Hoover, Chipo Gweshe, Bonita Jay-Dunne, Jay Harris</p>	<p>Asian immigrant teachers in Australia: Negotiating identity, navigating adaptation, and the paradoxes of belonging Sun Yee Yip</p>	<p>Classrooms in Transition: The complex dance of culture, conflict, and connection in post-apartheid education Anthony Mpisi</p>	<p>Transforming Indigenous food knowledge in the Taiwanese Home Economics subject area: Supporting teachers' enactment of curriculum reform Suhua Huang</p>	<p>AI-enabled hybrid education for human-centred futures: Repositioning teacher education through critical thinking and agency Kuldeep Kaur</p>	<p>The implementation of a service-learning program in a P-12 College to improve student engagement and academic outcomes Canan Coskun, Damien Barry</p>
11 - 11.30 am			<p>Does space fit the curriculum? A debate on relevance, rigor, and future-focused teaching Jackie Carpenter</p>	<p>Preparing teachers as agents of self-regulation: Findings from the creating connections Australia implementation study Margherita Ghezzi</p>	<p>Linking learning with life: Developing assessment practice with real world applications James McDermott</p>	<p>An exploration of what school leaders need to understand about personalised professional learning to provide the optimal conditions for teacher growth Stephanie Walton</p>	<p>DEBATE Explicit instruction vs. inquiry learning: Let them fight! Stoo Sepp</p>	<p>From practices to process: Teacher education students' perceptions, experiences, and preferences for student voice Lisa Young; Laura Alfrey; Cassandra Iannucci</p>	<p>From awareness to agency: Strengthening teacher education through gender responsive practice Meagan Pearse</p>	<p>Student evaluation of a culturally located, field-based initial teacher education programme Jayne Jackson, Kriya Patel, Zeba Ali</p>	<p>Equity in the age of algorithms: A systematic review of generative ai integration and social equity outcomes in K-12 education Bingqing Li, Urme Chakam</p>	<p>Access, participation and sustainability in the profession: Hearing lived experiences of women* teachers with auditory differences Madeleine Craner</p>
11.30 - 12pm			<p>You're the voice: Learning to speak and think like a teacher Melissa Cain, DJ Phillips, S. Kelly, M. White</p>	<p>Supporting engagement with theoretical learning in initial teacher education: A SoTL study of AI-assisted podcasts Jessica Goldfinch, Gretchen Geng</p>	<p>I didn't feel settled in my body'. The hidden work of teaching: beyond strong beginnings Vanessa Miller</p>	<p>STEM attitudes across students and teachers: Gender patterns and regional differences among pre-service teachers Craig Sims, Rebecca Walker, David Treagust</p>	<p>DEBATE Employment based pathways: Reshaping teacher education into the 21st Century Matt Byrne, Sarah Jefferson, Caroline Mansfield, Jennifer Clifton, Rebecca Pagano</p>	<p>Pre-service teachers' reflections on Secondary school learning area application of emotional intelligence skills, developed through Drama-based simulation Mary Walker, John O'Rourke, Nicola Johnson, Christina Gray</p>	<p>Critical reflective dialogue as mediational process in preservice teachers' professional identity development Waliyadin</p>	<p>Beyond certification: Rethinking institutional cultural capital in initial teacher education through post digital becoming Sophia Li</p>	<p>A framework to guide early career teachers working in linguistically diverse classrooms Ayse Dogan, Damien Barry</p>	
12 - 1.30	LUNCH											
1.30 - 2pm	<p>SYMPOSIUM Spatializing playful STEM in early childhood: Integrating GenAI and technology-aided scaffolding strategies Xinyun Hu, Mingwei Gao, Yutong Liang, Yuk Lan Edith Leung</p>	<p>SYMPOSIUM Reimagining teacher education through teaching schools: Boundary-crossing roles and participatory action research David Turner, Vanessa Miller, Simone Blom, Lee-Ann Ewing, Hoi Vo, Declan Forrester, Chelsea Carter, Craig Warnes, John McKay, Victoria Atkinson, Trish Furey, Jessica Wilson</p>	<p>Innovating in teacher education - a walking tour Donna Pendergast</p> <p><i>Please note, this is a walking tour of the Gold Coast Health and Knowledge Precinct.</i></p> <p><i>Expect stairs and a walking pace. Bring water, hat, sunscreen, and we recommend comfortable footwear.</i></p> <p><i>See abstract for more details</i></p>	<p>Picture this: Using picture books to enhance children's prosocial behaviours and literacy in the early years Kairen Call, Joanne Casey, Vicki Schriever</p>	<p>Aligning scholarship, policy and practice to core content for teaching, learning and leading Pru Mitchell, Jessica Darnell, Romany Manuell, Robert Parkes</p>	<p>An empirical assessment of cultural and linguistic equity among secondary students with the inclusion of Digital pedagogies. Gurlabh Singh</p>	<p>Yarning at the cultural interface: Indigenous students speak back to gifted education Monique Werda</p>	<p>From micro-streaming to inclusive challenge: Scaffolding preservice teachers' critical use of generative AI in lesson planning Jason Zagami</p>	<p>Governing the teacher: The early institutionalisation of teacher education in colonial India, 1854-1904 Aastha Srivastava</p>	<p>Preparing future teachers as agents of change: Re-imagining culturally safe learning environments in initial teacher education Juliana McLaughlin, Francis Bobongie-Harris, Christopher Emzin, Deb Duthie, Shanelle Fiaalii, Thei Zin Myint</p>	<p>Reconceptualising university teachers' professional development with AI literacy and AI-TPACK Yunru(Ruby) Liu, Jiapei(Autumn) Xia</p>	<p>Teacher retention: Investigating the role of community Sue Duchesne, Noelene Weatherby-Fell, Saskia Ebejer</p>
2 - 2.30pm				<p>'I thought I had good interpersonal skills but': Explicit teaching of interpersonal skills, a missing component of teacher education? Annie Gowing, Anne Farrelly</p>	<p>Reframing the Third Space: Insights from four years of school-based clinic research Chris Morrissey, Emily Hills</p>	<p>The ORRSEM Project: observing, recording, and reporting student engagement in mathematics Karen Skilling</p>	<p>Repositioning cultural authority in schools: Early insights from the culturally nourishing schooling project in South Australia Greg Vass, Abigail Diplock, Philippa Simmonds</p>	<p>Ethical practice under constraint in transnational pre-service teachers' negotiation of AI use Dan Zhou, Shengkai Yin</p>	<p>Whose voices count? Ethnically and racially diverse teachers, democratic podcasting, and antiracist change in Australian schools Nisha Thapliyal, Priya Kunjan, Aaron Teo, Alexandra Lee</p>	<p>Advancing inclusive education in South Africa: The impact of applied behaviour analysis therapy in preparing autistic learners for mainstream schooling Nwokocha Godson Chinenye, Ansuya Naidoo</p>	<p>Use of artificial intelligence among international Chinese pre-service teachers: Practices and perceptions Jingyu Lyu, Sarika Kewalramani, Anamika Devi, Mia Chen</p>	<p>Learning to fly: Belonging and becoming in preservice teachers while teaching unqualified Sandi Fielder, Alison L. Hilton, Helen Dempsey</p>
2.30 - 3pm				<p>Leading for coherence: Mentoring beginning teachers as agents of change in complex school contexts Kathleen Savage</p>	<p>Preparing early childhood teachers for the reality of relational and ethical labour Sarah Louise Nelson</p>	<p>The music in between the music - Implications for fine motor skill development in the kindergarten years Jessica Smith</p>				<p>Between presence and absence: Japanese Ma, Chinese Ji n, and the spatial ontologies of pedagogical relation in teacher education Michelle Ocricano</p>	<p>Before they can teach it: Modelling critical AI engagement in initial teacher education Janet Moeller</p>	<p>The lived experience of autonomy support for twice exceptional children: A Vygotskian approach Sarah Fleming, Geraldine Townend, Terry Cumming</p>
3 - 3.30pm	AFTERNOON TEA											
3.30 - 4pm	<p>SYMPOSIUM Leading teacher learning through innovation and reform Peter Cook, Tania Leach, Renee Desmarchelier, Alison Bedford</p>	<p>SYMPOSIUM Is teaching art? Beginning infinite conversations Stephen Heimans, Katie Biggin, Ruth Unsworth, Takenori Sagara, Michelle Ocricano, Joanne Casey</p>	<p>Teachers' perceptions of performance accountability and teacher subjectiveness under audit culture in Mongolia Usukhbold Chimedregzen</p>	<p>Examining teachers' familiarity and openness to learning about whiteness: A typology to inform professional development for culturally responsive education Pip Henderson, Deb Agnew, Tamara Mackean, Courtney Ryder</p>	<p>Lessons from leading TEEP reforms Robert New</p>	<p>The pedagogy of possibility: Building tomorrow's leaders through vet delivery in secondary school Vanessa Solomon, Mark Richards</p>	<p>Invisible expertise, unmet readiness: A critical examination of how Australian ITE falls CALD teachers and what must change Bingqing (Bonnie) Li</p>	<p>Transitioning to the teaching profession: Fostering subjective well-being Sharon Louth, Linda Mahony</p>	<p>Career change teacher retention: A matter of contributive justice Marlin Mills, Lisa van Leent, Marie Coleman, Terri Bourke, Simone White, Reece Mills & Craig Wood</p>	<p>The grey between knowings: Rethinking epistemic practices and ontological possibilities in teacher education Michelle Ocricano</p>	<p>Digital pedagogical impossibility: Navigating ICT integration, social Nakar, S., McMaster, N., Meissner, E., Rigney, S. & Mason, T.</p>	<p>Teacher well-being in context: An ecological exploration of university teachers' perspectives in southwest China Wei Gao</p>
4 - 4.30pm			<p>Connecting emotional intelligence and classroom management in initial teacher education through simulated classroom situations Susan Chapman, Mary Walker</p>	<p>Creating a culture of personalised learning: A whole-school Maya Gunawardena</p>	<p>What teachers want from professional learning: Rethinking effectiveness through teachers' professional agency Parivash Mohammad Nezhad</p>	<p>Co-creating vibrant futures for learners: How ECE mentor teachers facilitate collaborative professional learning conversations with pre-service teachers Rachel Taylor, Vikki Hanrahan, Jen Davy</p>	<p>Supporting teacher education through SoTL: A collective self-study of teacher educator growth Emma Stevenson; Scott Cameron; Cristina Guarrella; Carmel Mesiti; Kate Copping; Kristen Hebden</p>	<p>Cultivating scholarly agency: Disruption and sense making through metalogue Margaret Marshman, Pippa Leslie, Janet Cochrane, Ann Robertson, Karyn Smith</p>	<p>A meta-view of values and wellbeing education in the world Thomas William Nielsen, Jennifer Ma</p>	<p>Inclusion by design: Reimagining teacher education for proactive inclusive curriculum planning Tom Porta</p>	<p>Teaching with generative AI in HSIE/Social Sciences: A scoping review and classroom study from Aotearoa New Zealand Genaro Oliveira</p>	<p>Understanding connectedness to school: A search for greater conceptual clarity Annie Gowing</p>
4.30 - 5pm				<p>Teachers as researchers: transforming teacher agency and professional learning through school-university partnerships Emily Hills, Chris Morrissey, Joanne Keens</p>	<p>Aligning higher education policies with the reality of EMI in Vietnam: A documentary analysis Ngoc Minh Hoang, Tuan Duy Ngo, Thanh An Nguyen</p>	<p>Teacher transformative agency in online teaching placements: A cultural-historical theory Thi Kim Anh Dang, Minh Hue Nguyen</p>	<p>Voices from vocational teachers: A holistic view of teacher well-being through the PERMA-FE model Yunru(Ruby) Liu, Shuyang Da</p>	<p>Flourishing teachers in constrained systems: An evidence-based model for wellbeing, belonging, and professional agency Kulwinder Maude</p>	<p>Creating a partnership of wellbeing between teachers and parents Andrew Oberthur</p>	<p>Yarning about Indigenisation Aunty Denise Proud, Ren Perkins, Kate McClay</p>	<p>Reaching beyond the classroom: How Australian teachers are using virtual environments in K-12 schools Sarah Prestridge</p>	<p>Wings of belonging*: Affective encounters in English language classrooms through close-knit kinship with grandma Hang Thi Nhu Mai</p>
5 - 7.30pm	ATEA ANNUAL GENERAL MEETING											

7.30-8.15am Registration Lecture Theatre 4 G17 1.04												
9 - 10am Keynote: Wellbeing panel: Professor Caroline Mansfield; Dr Sean McNeven; Dr Candace Kruger (Prof Donna Pendergast panel Chair)												
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	Lecture theatre 1 G30 1.15	Lecture theatre 2 G30 1.09	G30 1.11	G30 1.12	G30 1.13	G30 1.15	G30 1.17	G30 1.18	G31 2.06	G31 2.08	G31 2.13	G31 2.14
	SYMPOSIUM	SYMPOSIUM	TEACHING, LEARNING, AND LEADING IN THE 21ST CENTURY	TEACHING, LEARNING, AND LEADING IN THE 21ST CENTURY	TEACHING, LEARNING, AND LEADING IN THE 21ST CENTURY	WELLBEING, BELONGING, AND FLOURISHING IDENTITIES	MIXED THEME ROOM	CREATIVITY, SUSTAINABILITY, AND IMAGINATION FOR CHANGE	DEMOCRACY, GENERATIONAL VOICES, AND SOCIAL TRANSFORMATION	INDIGENOUS KNOWLEDGES, INCLUSION, AND DIVERSE WAYS OF KNOWING	TECHNOLOGY, AI, AND HUMAN-CENTRED FUTURES	WELLBEING, BELONGING, AND FLOURISHING IDENTITIES
10.30 - 11am	SYMPOSIUM Affective circulation and tactical unbelonging: Unravelling faculty well-being in higher education Mizaj KV, Rolla Das, Minalini Ranganathan	Beyond Bandura's four sources: Self-efficacy development among foreign pre-service teachers in cross-cultural partnerships Dos Santos, Luis Miguel, Lo Ho Fai, Kwee Ching Ting Tany	Navigating standards requirements with a vision for programme-level assessment Linda Clark, Wendy Cars, Bronwen Cowie	Using exit tickets for curriculum materials development in a test-preparation course Ho Thi Phuong Nam	HEBDAIR: A critical discourse analysis lens for considering representation of generative artificial intelligence creations Donna Pendergast, Jay Deagon, Sarah McManus	Transforming CLIL practices: What the change laboratory makes possible in primary education in Vietnam Thi Hoa Le	Examining the career progression of mid-career second-career teachers in Australia Dianne Quarmbly	Supporting a thriving early career teaching workforce Simone White	Interactive oral assessment: A catalyst for enhancing academic integrity and critical thinking in AI-assisted learning Truong Thi Thanh Canh, Nguyen Thi Thanh Hien, Dinh Thi Cam Loan	He Whatu Kakahu: Indigenous pedagogies in ITE and their influence on pre-service teacher identity, confidence, and cultural competence Anna Rangji, Rahera Cowie, Kay-Lee Jones, Misty Sato	GenAI meets subject discipline: How curriculum leaders are considering implementation within practice-oriented subjects Sarah Prestridge, Kym Fry, Eun-Ji Amy Kim	Adaptation and change: Homeschoolers' response to changing needs of Australian young people Rebecca English
11 - 11.30 am	Cultivating competence: Moving to balanced professional growth in teaching Anna du Plessis, Maryam Razmjooe	Critical perspectives on teaching practices through the lens of an entrepreneurial community Sean Clearkin	Future ready, not just year 11 ready: Repositioning year 10 learners as architects of their Natalie Horrobin, Vanessa Solomon	Culture and clarity: Leading in the messy middle to enable teacher agency Jacqui Osborne	Navigating the writing gap in initial teacher education: A Writing Education Compass analysis of mandated core content frameworks in Australia and England A B M Ahasan Raqib, Damon Thomas, Kelly Shoecraft, Andrew Scott, Jack Walton, Skye Playsted	We are trying without basics: Faculty and administrators' perceptions of professional development in Bangladeshi universities A B M Ahasan Raqib, Rayhan Ara Zaman	What we want teachers to know: Stories of belonging from refugee girls in Queensland schools Areej Yousef	Teaching performance assessment in an AI disrupted era: Enhancing authenticity through semi structured interviews Elizabeth Wheeley, Linda Mahony, Sandi Fielder, Helen Dempsey	Developing a theory of practice architectures fieldwork template to support educational research Rebecca Rosenberg	Advancing teacher technological readiness using the PICRAT model: A design-based research Puji Sri Rahayu	Teacher professional identity in transition: Insights from graduates in Queensland's Turn to Teaching employment-based pathway Senka Henderson, Mallihai Tambyah, Christine Yates	
11.30 - 12pm	Growing teaching competence: Professional experience on balanced, and effective performance across professional standards for teachers Anna du Plessis, Maryam Razmjooe	The dynamic constants that shape professional agency in career change teachers Kate Colgan, Tracy Durksen, Hoa Nguyen	Navigating complex curriculum planning: Teachers' use of self-regulated learning skills Deanne Johnston, Hitendra Pillay, Denise Beutel	How do Australian teachers and school leaders talk about differentiation in schools? Gemma Scarparolo, Kathy Gibbs, Tom Porta	Examining literacy identities through embodied learning to co-create vibrant literacy futures Jane Tilson, Trish Wells, Susan Sandretto	Teachers as co-creators of reform: Pedagogical mindsets transforming teacher education in India Sreehari Ravindranath, Joseph Thomas Rijo, Sudeshna Roychoudhury, Amit V Kumar, Apoorva Bhatnagar, Ghulam Omar Qargha	DEBATE Disability inclusion: Engagement, wellbeing and outcomes for the individual vs the collective Cale Begley	Transforming teacher education with sustained AI-augmented curriculum cognition: A model stack for critical judgement and teacher agency Jason Zagami	Growing from strong roots: Valuing assistant teachers' knowledge and skills as foundations for future learning: A case study of initial teacher education and co-designing exit degrees with Aboriginal communities in remote contexts Grace Skehan	A meta-analysis of the effects of captioned videos on listening comprehension Nabilah Fairuz Ryadi	Lessons from primary school students' perceptions of the factors that influence school connectedness Jordana Hoenig; Therese Cumming	
12 - 1.30 LUNCH												
1.30 - 2pm	How trust shapes teacher collective efficacy over time: A longitudinal multiple-case study of professional development in schools Tanya Kwee, Tong Loughland	When research and practice collide: Ethical dilemmas in teacher education research Donavan B. Phoenix, Becky Haddad	Student digital capital: What is it and how is it developed? Janet Cochrane	Taking design seriously in initial teacher education Nick Kelly, Leighann Ness Wilson	Home Economics teachers' perceptions of the effectiveness and self-efficacy of out-of-field teachers: Impacts, implications and mitigation strategies Donna Pendergast, Sarah McManus, Anna Du Plessis, Jay Deagon	The dynamics between teacher agency and student agency in VCE French Studies: A case study at Haileybury College Danielle Tranquille, Maud Fugier-Sola	Building adaptive expertise for accessible assessment for learning (AAIL) in initial teacher education Catherine Challen, Julie Arnold, Jill Willis	Chinese EFL teacher burnout: A mixed-methods investigation employing Job Demands-Resources Theory Yiwen (Evelyn) Zhang		Challenging conflated understandings of racism in teacher education Bryan Smith	Teaching and ICT competencies of teacher educators of Assam, India Polee Saikia, Dipanjali Das	How do early years teachers characterise their identity? Analogous thinking using children's literature Bree Hurn, Martina Tassone
2 - 2.30pm	Gone with the past and in with the new-teaching English in contemporary Fiji Avitsh Deepak Kumar, Manpreet Kaur	From handwriting to keyboarding: Insights from national studies on teacher practices, adaptations, and digital instruction in Australian primary schools Deborah Pino-Pasternak; Anabela Malpique; Debora Valcan; Susan Ledger; Mustafa Asil	Teaching, learning and leading for effective student engagement in primary schools David W. Cramb	Developing integrated STEM teaching self-efficacy: Insights from U.S. and Australian preservice teachers Sarika Kewalramani, Deepika Menon	Immersive tutorials and hybrid spaces: Building sustainable pathways in teacher education Rachel Perry, Karen McDaid	Success is the fun we offer: A case study exploring the boundary negotiation during the cultivation of a third space between university and mastery schools Australia David Turner, Carla Valerio, Declan Forrester, Hoi Voi, Andrew Pirie	Reshaping teacher induction: the impact of Quality Teaching Rounds professional development Rosser, B., Gore, J., Harper, M., Patfield, S., Kelso, T., A Miller, A.	Teacher preparedness to support neurodivergent students with autism and ADHD in Australian vocational education and training Prabh Simran Kaur		Educational leadership lessons from Aotearoa New Zealand Tui Summers	AI-supported confidence building for pre-service teachers during initial school contact: A pilot investigation Gavin Smith-Pill	Teacher formation: The impact of wellbeing, belonging, and teacher identity on early career teacher retention Elizabeth T. Hutchison, Samantha Van de Mortel
2.30 - 3pm	Exploring Vocational Education and Training in Schools (VETIS) pathways into ITE Peta Salter	What drives differentiated instruction? A structural equation model of Australian teachers' attitudes, self-efficacy, readiness, and preparedness Tom Porta, Gemma Scarparolo, Abu Nawas, Verena Letzel-Alf, Marcela Pozas	From paper to practice: Insights into a course redesign in a post graduate master's course Stuart Evans, Chrissy Monteleone	Cracking the code: Online education for modern leadership Amna Khaliq	Two camps, one problem: Operational definitions for practicum failure Donavan B. Phoenix, Dennis Alonzo, Becky Haddad	Recognition of prior learning: Creating pathways for mid-career candidates into initial teacher education Damien Lyons, Sivanis Phillipson	How is professional judgement developed in teacher education? Mary Ryan, Ralph Saubern				Exploring pre-service teachers' AI competency for ethical and responsible practice in early childhood education and care Thi Thao Vu	Intention to leave the position: Stress and emotional labour of early career teaching assistants in special education settings Ruoyun Jiao
3 - 3.30pm AFTERNOON TEA												
3.30 - 4pm	Dean's Panel											
4 - 4.30pm	Deans' Dilemmas: Reconciling the Competing Demands of Policy, Practice and Profession in Higher Education Leadership Michele Simons, Simone White, Donna King, Mary Ryan, Robin Shields, Deborah Heck											
4.30 - 5pm	Closing Conference address											
5pm CONFERENCE CLOSE												