

Summary

Award	Focus	Prize
Teacher's Mutual Bank - ATEA Teacher Educator of the Year Award	<p>To encourage and recognise the innovative teaching practices of a teacher educator at university level.</p> <p>Nominations will be accepted from scholars whose primary activity is teaching in undergraduate or postgraduate Teacher Education.</p>	<p>Framed certificate, presented at the 2019 national conference dinner</p> <p>\$2000 bank account from Teacher's Mutual Bank</p> <p>Complimentary registration at the ATEA national conference in July 2020 (includes ATEA membership for the 2020-2021 financial year) (Total value \$2800)</p> <p>The recipient is expected to present their learning and teaching innovation(s) or initiative(s) at the ATEA 2019 national conference to be held in Sippy Downs, Queensland from 3-5 July.</p>
ATEA Research Recognition Award for an Early Career Researcher	<p>To recognise high quality research by an early career researcher pertaining to teaching and teacher education.</p> <p>For research that has already been conducted.</p>	<p>Framed certificate, presented at the 2019 conference dinner</p> <p>\$2000</p> <p>Complimentary registration at ATEA national conference in July 2020 (includes ATEA membership for 2020-2021 financial year) (Total value \$2800)</p> <p>The recipient is expected to present their research at the ATEA 2019 national conference to be held in Sippy Downs, Queensland from 3-5 July.</p>
ATEA Early Career Researcher Grant	<p>To support an early career researcher (ECR) to develop their capacity by working on a project based around teacher education.</p> <p>To support a research project that can be completed in a one-year timeframe from July, in line with the annual ATEA national conference.</p>	<p>Framed certificate, presented at the 2019 conference dinner.</p> <p>A grant of \$2000 for research support, as well as complimentary registration for the ATEA national conference in July 2020 (includes ATEA membership for 2020-2021 financial year). (The total value of the grant is \$2800.)</p> <p>The successful applicant is required to present their work at the 2020 ATEA conference and, on completion of the project, is encouraged to seek publication of their work in the Association's journal, the <i>Asia-Pacific Journal of Teacher Education</i> (APJTE).</p>
ATEA Teacher Education Partnership Grant	<p>To support higher education-based teacher educators to conduct partnerships with teachers in schools or Early Childhood centres.</p> <p>The grant will support the teacher and their academic partner to demonstrate outcomes from the partnership.</p>	<p>Framed certificate, presented at the 2019 conference.</p> <p>The total value of the grant is \$2600, consisting of \$500 for research expenses for a higher education-based teacher educator and \$500 for their school / Early Childhood teacher partner, as well as two complimentary conference registrations at the ATEA national conference in July 2020 (includes ATEA memberships for 2020-2021 financial year).</p> <p>The successful applicants will be required to present their work at the 2020 ATEA conference and, on completion of the project, are encouraged to seek publication of their work in the Association's journal, the <i>Asia-Pacific Journal of Teacher Education</i> (APJTE).</p>

All applicants must be current financial members of ATEA. Details about ATEA, including membership, can be found on the ATEA website: <https://atea.edu.au>

Closing date for ATEA Awards and Grants applications is **Friday 8 March 2019**. All applications, in word or pdf, are to be forwarded by email attachment to: awards@atea.edu.au Applicants will receive a confirmation email upon receipt of their application.

A sub-committee comprised of members of the ATEA National Executive and/or ATEA Fellows will review applications.

Inquiries about all awards and grants should be directed to the ATEA Awards and Grants Convenor, A/Prof Jenene Burke, Federation University Australia: js.burke@federation.edu.au or (03)53279332

ATEA Awards and Grants 2018



Teacher's Mutual Bank - ATEA Teacher Educator of the Year

The aim of the *Teacher's Mutual Bank - ATEA Teacher Educator of the Year Award* is to encourage and recognise the innovative teaching practices of a teacher educator at university level. Nominations will be accepted from scholars whose primary activity is teaching in undergraduate or postgraduate Teacher Education.

Written applications of no more than four pages in total (not including testimonial/s) should address the selection criteria listed below. The closing date for applications is Friday 8 March 2019.

Selection Criteria

In no more than four pages (not including testimonials), the applicant should:

- Demonstrate their capacity to develop and incorporate learning and teaching innovation(s) or initiative(s) through, e.g., an innovation in a curriculum area; an inventive or powerful assessment approach; or a cogent professional development initiative
- Provide a short case study (max. 500 words) outlining this/these learning and teaching innovation(s) or initiative(s)
- Provide evidence of impact of this/these learning and teaching innovation(s) or initiative(s) on student learning
- Include a maximum of two (2) testimonials (of no more than one A4 page each) in support of the learning and teaching innovation(s) or initiative(s)

The applicants should include their name, title, institution, role and contact details in the application.

Award

The *Teacher's Mutual Bank - ATEA Teacher Educator of the Year* award recipient will receive:

- Framed certificate: Teacher's Mutual Bank - ATEA Teacher Educator of the Year Award, presented at the 2019 national conference dinner
- \$2000 bank account from Teacher's Mutual Bank
- Complimentary registration at 2020 ATEA Conference (includes ATEA membership for 2020-2021 financial year)
(Total value \$2800)

Conditions

- The applicant must be a current financial member of ATEA. Details about ATEA, including membership, can be found on the ATEA website: <https://atea.edu.au>
- The applicant must be currently employed at an Australian university.
- Teacher education being evaluated must have taken place within an Australian university during 2017/2018.
- The recipient is expected to attend and present their innovation(s) or initiative(s) at the 2019 ATEA national conference to be held in Sippy Downs, Queensland from 3-5 July. An abstract will be requested from the successful recipient after the award has been decided.

ATEA Research Recognition Award for an Early Career Researcher



ATEA is offering an opportunity for Early Career Researchers (ECR)¹ to apply for an award that recognises high quality research pertaining to teaching and teacher education. This initiative aligns with ATEA's focus on promoting research on teaching and teacher education as a core endeavour, and applicants should identify how the aims of their research align with ATEA's key priorities.

The *Research Recognition Award for an Early Career Researcher* is for research that has already been conducted and disseminated. The total value of the award is \$2800, which includes \$2000, and complimentary registration at the 2020 ATEA Conference (includes ATEA membership for 2020-2021 financial year). The total value is \$2800. The recipient will be expected to present their research at the 2019 national conference to be held in Sippy Downs, Queensland from 3-5 July. A conference abstract will be requested from the successful recipient.

Written applications of no more than four pages should include the information listed under "Application" below. The closing date for applications is Friday 8 March 2019.

Application

In no more than four pages, please provide the following information:

- The applicant's name and title, role and institution, and contact details
- The aims of the research and links to ATEA's key priorities:
State succinctly the aims of the research that has been conducted and disseminated
Identify how the aims of the research align with (one, some or all of) ATEA's key priorities (listed below)
- Findings and impact
Outline the key findings of the research and their application to teaching and teacher education
Outline the key impacts the research had on teaching/teacher education
- Dissemination of findings
Describe how the findings from this research were disseminated
- Publications
List any journal articles, conference presentations, etc. arising from this research
- Future directions
Outline any future directions identified and/or any further research undertaken from the findings from this research

Conditions

- The applicant must be an Early Career Researcher
- The applicant must be a current financial member of ATEA. Details about ATEA, including membership, can be found on the ATEA website: <https://atea.edu.au>
- The successful applicant must attend the 2019 ATEA national conference, in Sippy Downs, Queensland on 3-5 July, and present on their research.

ATEA's Key Priorities are:

- To foster development of initial teacher education
- To engage in national advocacy for teacher education
- To promote and support the teaching profession
- To form and support collaborative links between university and school based teacher educators
- To form strong links with individuals and organisations involved in educational change
- To improve the nature, quality and availability of professional development for teacher educators
- To promote and disseminate research ideas and practices, innovation and evaluation in teacher education

¹ Early career researchers are those who have been awarded a doctorate within the previous five years, or longer if combined with periods of significant career interruption.



ATEA Early Career Researcher Grant

The *ATEA Early Career Researcher Grant* is to support an early career researcher (ECR)² to develop their capacity by encouraging them to work on a project based around teacher education. The grant will support a research project that can be completed in a one-year timeframe from July, in line with the annual ATEA national conference.

A grant of \$2000 for research support, as well as complimentary registration for the 2020 ATEA conference (includes ATEA membership for the 2020-2021 financial year) will be awarded to the successful applicant. The total value of the grant (money and conference registration) is \$2800.

The successful applicant will be required to present their work at the 2019 ATEA conference and, on completion of the project, is encouraged to seek publication of their work in the Association's journal, the *Asia-Pacific Journal of Teacher Education* (APJTE). Submitted articles will be subject to the regular APJTE review process.

Written proposals of no more than four pages in total should include the information listed under "Proposal" below. The closing date for applications is Friday 8 March 2019.

Proposal

In no more than four pages, please provide the following information:

1. *The applicant's name and title; role and institution; contact details*
2. *Date of completion of PhD, or other explanation, to demonstrate ECR status*
3. *Project title*
4. *Project summary*
5. *Research question(s)*
6. *Research background, rationale and significance*
The context of the research; the background to the research; consideration of relevant background literature; how the project will contribute to pre- or in-service teacher professional learning
7. *Conceptual and/or theoretical framework*
A brief account of how the research study will be conceptualised and/or theorised
8. *Research method*
A description of how the research question will be explored; what types of data will be collected and used; and how the data will be analysed and the findings presented
9. *Ethics approval(s), if relevant*
Identify any ethics approval/s that are required, and who is responsible for organising these approvals
10. *Timeframe*
How the project will be completed in a one-year timeframe from July, in line with the annual ATEA conference
11. *Budget: Indicate how the funds awarded will be used to support the research*

Conditions

- The applicant must be an early career researcher.
- The applicant must be a current financial member of ATEA. Details about ATEA, including membership, can be found on the ATEA website: <https://atea.edu.au>
- The successful applicant must attend the 2020 ATEA conference and present a paper on their research.
- Payment to each grant recipient will be forwarded on receipt of an invoice from the individual's institution.

² ECR researchers are those who have been awarded a doctorate within five years, or longer if combined with periods of significant career interruption.

ATEA Teacher Education Partnership Grant



The *ATEA Teacher Education Partnership Grant* is to support a Higher Education-based teacher educator to conduct a partnership with a teacher in a school or Early Childhood Centre. The grant will support the teacher educator and their school/Early Childhood partner to demonstrate outcomes from the partnership. The total value of the grant is \$2600, consisting of \$500 for project expenses for a Higher Education-based teacher educator and \$500 for their school/Early Childhood Centre teacher partner as well as complimentary conference registrations at the 2020 ATEA conference³ (includes ATEA membership for the 2020-2021 financial year).

Successful applicants will be required to present their work at the 2020 ATEA conference and, on completion of the project, are encouraged to seek publication of their work in the Association's journal, the *Asia-Pacific Journal of Teacher Education* (APJTE). Submitted articles will be subject to the regular APJTE review process.

Written proposals of no more than four pages in total should include the information listed under "Proposal" below. The closing date for applications is Friday 8 March 2019. Applications and the partner school Principal/Centre Director's letter of support, in word or pdf, are to be forwarded by email attachment to: awards@atea.edu.au

Proposal

In no more than four pages, please provide the following information:

1. *Higher Education-based teacher educator's name and title; role and institution; contact details*
2. *Teacher partner's name and title; role and institution; contact details*
3. *Project title*
4. *Project summary*
5. *Project background, aim, rationale and significance*
Identify the context of the project; the background to the project; consideration of relevant background literature; and how the project will contribute to pre- or in-service teacher education /professional learning
6. *Ethics approval(s), if relevant*
Identify any ethics approval(s) that are required, or have been received and who is responsible for organising these approvals
7. *Timeframe*
Indicate the anticipated progress on the project in a one-year timeframe from July 2018, in line with the annual ATEA conference
8. *Budget*
Indicate how the funds awarded will be used to support the project
9. *Higher Education-based teacher educator's role in the*
Outline the role the Higher Education-based teacher educator will play in the project
10. *Teacher partner's role*
Outline the role the teacher partner will play in the project

Conditions

- Both the Higher Education-based teacher educator applicant and their school/Early Childhood teacher partner applicant must be current financial members of ATEA. Details about ATEA, including membership, can be found on the ATEA website: <https://atea.edu.au>
- Successful applicant(s) must attend the 2020 ATEA conference and present a paper on their research.
- A supporting letter from the school principal /centre director must be provided.
- Payment to each grant recipient will be forwarded on receipt of an invoice from the individual's institution.

³ Free conference registration is provided to **one** teacher and **one** academic only for 2020. If a team of teachers or researchers is successful in being awarded the grant, one teacher and one academic may receive complimentary registration to attend the conference to represent the team.

*Free conference registration includes ATEA membership for the 2020-2021 financial year.



General information

Submission

Applications for all awards and grants, in word or pdf, are to be forwarded by email attachment to: awards@atea.edu.au

Closing date for all applications is **Friday 8 March 2019**.

Participants will receive a confirmation email upon receipt of their application.

Membership

ATEA membership is aligned to the financial year. Membership dues are paid in July (often with the annual conference registration). ATEA membership has many benefits for anyone who regards themselves as a teacher educator including a subscription to the A+ Ranked Asia-Pacific Journal of Teacher Education as part of the annual membership fee. All applicants must be a current financial member of ATEA.

For more details, or to join ATEA, go to <https://atea.edu.au/membership/>

Review process

A selection panel comprised of members of the ATEA National Executive and/or ATEA Fellows will review applications for all awards and grants. The decision of the selection panel is final, and no correspondence will be entered into.

The association reserves the right not to make a particular award or grant.

Further information

Please direct inquiries about ATEA awards and grants 2019 to the ATEA Awards and Grants Convenor, Associate Professor Jenene Burke, Federation University Australia: js.burke@federation.edu.au or (03)53279332

Details about ATEA can be found on the ATEA website: <https://atea.edu.au>