



50th JUBILEE CONFERENCE

Strong Foundations, Future Innovations

CONFERENCE THEME

Strong Foundations, Future Innovations

The 2021 conference marks the 50th anniversary of the rich and long history of the Australian Teacher Education Association (ATEA). The theme for the conference is Strong Foundations, Future Innovations, allowing reflection on the complex, contested and vital work of teacher education in order to chart a course and prepare for the unknown and unforeseen future.

Our conference will be held at the Queensland University of Technology (QUT) in Brisbane from 7-9 July 2021, and will explore research based on the breadth of teachers and teacher educators across all sectors, from early childhood through to higher education. Presentations will feature the most current research in teacher education.

In celebration of the 50th anniversary, there will also be the opportunity to recognise the influence or importance of our foundations, by revisiting past historical ATEA pieces to inform future innovations.

KEYNOTE SPEAKERS

The 2021 ATEA Conference brings together renowned national and international experts – online and in-person.



**Professor Jo-Anne
Reid**

*Emeritus Professor of
Education, Charles
Sturt University
Australia*

Jo-Anne Reid is Emeritus Professor of Education at Charles Sturt University. Originally a secondary English teacher, she worked as a curriculum consultant for rural teachers before being appointed to Curriculum Branch in WA. From there she moved to Murdoch University, and completed her PhD in English curriculum programming at Deakin. She has since worked as a literacy teacher educator in three rural universities (Ballarat, New England and Charles Sturt) and is committed to improving the preparation of teachers for schools in rural and remote locations.

She has won a range of National Competitive Grants over her career, which have focused on primary literacy, secondary English teaching, teacher education, overseas born and educated teachers, Indigenous teachers, as well as on literacy and the environment and rural teacher education.

Jo-Anne has been co-editor of the *Asia-Pacific Journal of Teacher Education* and past president of both ATEA and AARE.

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Professor Ken Zeichner
Boeing Professor of
Teacher Education
Emeritus, University of
Washington

Ken Zeichner is a former public school teacher and teacher educator in the National Teacher Corps, at the University of Wisconsin-Madison, and at the University of Washington. He is currently the Boeing Professor of Teacher Education Emeritus at the University of Washington.

Prior to joining the faculty in Seattle in 2009, he spent 34 years in the faculty at the University of Wisconsin-Madison as a Professor in teacher education including nine years as Associate Dean for teacher education and international education. In Seattle, he spent four years as Director of Teacher Education.

Ken is an elected member of the National Academy of Education, a Fellow in the American Educational Research Association (AERA), a Fellow at the National Education Policy Centre at the University of Colorado, and a former Vice President of AERA (Division K Teaching and Teacher Education).

He has received the Legacy Award from Division K of AERA and the Lifetime Achievement Award from the American Association of Colleges for Teacher Education.

His books include *The Struggle for the Soul of Teacher Education* (2018), *Empowered Educators in Canada* (2017) (with Carol Campbell, Ann Lieberman & Pam Osmond-Jonson), *Teacher Education and the Struggle for Social Justice* (Routledge 2009), *Studying Teacher Education* (2005 Routledge with Marilyn Cochran-Smith), and *Reflective Teaching* (Routledge 2011 2nd ed with Dan Liston). His new book *Communities in Teacher Education* will be published by Bloomsbury in 2021.

His work currently focuses on issues related to the tensions and possibilities for collaboration between non-dominant communities, schools, and teacher education programs, the politics of teacher education policy, and engaging non-dominant communities in teacher education.

Ken is currently chairing a 3-year project for the National Academy of Education with Linda Darling-Hammond on Evaluating and Improving Teacher Education Programs.

<https://naeducation.org/evaluating-and-improving-teacher-preparation-programs/>



Professor Anne Phelan
Professor Department
of Curriculum and
Pedagogy, and
co-Director of the Centre
for the Study of Teacher
Education, University
of British Columbia

Anne Phelan is a Professor in the Department of Curriculum and Pedagogy, and co-Director of the Centre for the Study of Teacher Education, at the University of British Columbia. She is also Honorary Professor in the Department of Policy and Leadership at the Education University of Hong Kong.

Her research focuses on the intellectual and political freedom of K-12 teachers and on the creation of teacher education programs and policies that support that end. Her work has explored (a) the relationship between language, subjectivity, and practice; and (b) the dynamic of judgment and responsibility; and (c) the paradoxes of autonomy (creativity and resistance) and obligation in teacher education and in professional life.

Her books (authored, co-authored and co-edited) include: *Reconceptualizing Teacher Education: A Canadian Contribution to a Global Challenge* (University of Ottawa Press, 2020), *The Power of Negative Thinking: Teacher Education and the Political* (Routledge, 2017), *Curriculum Theorizing and Teacher Education: Complicating Conjunctions* (Routledge, 2015), and *Critical Readings in Teacher Education: Provoking Absences* (Sense Publishers 2008).

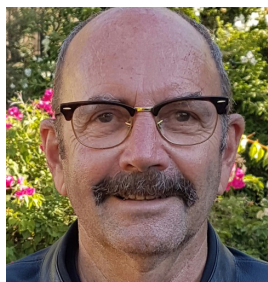
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KEYNOTE SPEAKERS (CONTINUED)



Professor Graeme Hall
*Adjunct Associate
Professor /ATEA Fellow /
ACE Fellow /
QTU Life Member*

Graeme commenced his teaching career in primary schools in North Queensland in 1968 at the tender age of 19 years. He soon took up a post in a small one-teacher remote school and eventually served as principal at several State primary schools across Queensland.

In 1988 Graeme became a board member at the Queensland Board of Teacher Registration, and soon became involved in the BTR's teacher education accreditation processes. This was the beginning of his career-long association with teacher education, and he attended his first ATEA conference in Adelaide in 1989.

Around 1999/2000, ATEA had become moribund and did not convene a conference for two successive years. This meant that no membership fees were received (membership was then ascribed as part of conference registration), so the association had no money and no members. Graeme and a few other stalwarts decided to have a crack at reviving ATEA – his speech standing on a chair during a one-day conference at the former Burwood Teachers College is part of ATEA folklore. He became the self-appointed president (and for a while the only financial member), gathered an executive together, convened a conference, and the rest is history.

Graeme became the Director of the Queensland BTR in 2002; Manager of Teacher Standards and Teacher Education at Teaching Australia in 2006; Manager of Teacher Education and Teacher Registration Policy at AITSL in 2010; and "retired" in 2013. He was installed as a Fellow of ATEA at the Wollongong conference in 2007.

ABSTRACT SUBMISSIONS

We invite papers relating to the theme and sub-themes of:

- Policy, research, and practice in teacher education across both initial teacher education and ongoing professional learning
- Strong foundations: Revisiting ATEA published and presented work
- Future innovations: Methods and initiatives in teacher education research
- Theoretical work and teacher education

Abstract submissions open on 16th November 2020 and are due by 5th March 2021.

You will be notified by email of abstract acceptance by 9 April 2021. You will need to register to confirm your attendance and to ensure inclusion of your submission in the Conference booklet.

Please download the Abstract Submission Guidelines [here](#).

To submit an abstract for the 2021 ATEA conference, please click on the following: [Submit an abstract now](#)

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CONFERENCE VENUE

ATEA 2021 Conference will be held at the Queensland University of Technology (QUT)

149 Victoria Park Drive, Kelvin Grove QLD 4059, from 6-9 July.



CONFERENCE KEY DATES + REGISTRATION

Key Dates

Abstract submissions open	November 16th 2020
Abstract submissions close	March 5th 2021
Registration opens	December 5th 2020
Notification of acceptance of abstracts	April 9th 2021
Early bird registration closes	May 30th 2021
Full registration closes	June 25th 2021
Early Career and Post-Graduate Forum	July 6th 2021
Welcome Reception	July 7th 2021
Commencement of formal conference program	July 7th 2021
Conference Dinner and Awards/Grant Winners	July 8th 2021

EARLY CAREER AND POST-GRADUATE FORUM

ATEA is very proud to present a rich and considered program for the Early Career and Post-Graduate Pre-Conference in 2021. Whether you are in the midst of your doctoral journey (HDR), or navigating your way through the Early Career Researcher (ECR) space, this day will be an opportunity for you to work alongside academics with a range of experience and expertise to:

- Connect with other researchers, and ask those burning questions
- Reflect on and share your research experiences and plan strategically for your next steps
- Access timely and relevant learning

Our program consists of three sessions and will provide a targeted approach for attendees focused on where you are at as a researcher across the HDR and ECR continuum. Sessions will include presentations, workshops and panels for an informative and interactive program.

We look forward to working with academics from right across the HDR and ECR career stages on this day. Please note that spaces for this event will be limited to 40 participants and there will be a small fee of \$20 for the day. Please note that you can only attend this day if you register for the main conference.

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REGISTRATION FEES

MEMBER	
EB Member	AUD \$490.00
Full Fee Member	AUD \$520.00
EB Member Online	AUD \$160.00
Full Fee Member Online	AUD \$190.00
NON-MEMBER (COMPLEMENTARY MEMBERSHIP)	
EB Non-Member	AUD \$660.00
Full Non-Member	AUD \$690.00
EB Online Non-Member	AUD \$330.00
Full Online Non-Member	AUD \$360.00
CONCESSIONAL	
EB Concessional Member	AUD \$240.00
Full Concessional Member	AUD \$270.00
EB Online Concessional Member	AUD \$90.00
Full Online Concessional Member	AUD \$120.00
NON-MEMBER CONCESSIONAL (COMPLEMENTARY MEMBERSHIP)	
EB Concessional Non-Member	AUD \$310.00
Full Concessional Non- Member	AUD \$340.00
EB Online Concessional Non-Member	AUD \$160.00
Full Online Concessional Non-Member	AUD \$190.00

WHAT'S INCLUDED

Fee includes subscription to the A+ Ranked Asia-Pacific Journal of Teacher Education, all keynotes and symposia, tea and coffee, lunches and welcome reception/book launch. The Early Career and Post-Graduate Forum is optional and costs \$20 for eligible participants.

Please note accommodation, travel, and the Conference dinner are not included in your registration fee.

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TRAVEL + ACCOMMODATION

Travelling to Brisbane

Most major airlines fly to Australia, and many fly directly into Brisbane Airport.

You might find some of these Australian travel sites helpful:

[Skyscanner](#)

[Webjet](#)

[Flight Centre](#)

[Qantas](#)

[Jetstar](#)

[Virgin Australia](#)

Visas

For information about visas for travel to Australia please visit the [Australian Government website](#)

All travellers must have a valid visa to enter the country. We recommend starting the visa application process soon after you register for the conference. The Department of Immigration may take your conference registration into account when assessing your application, so you should attach your conference registration confirmation to your visa application.

Please contact the conference organiser if you require a formal letter confirming your registration and/or participation as a presenter to attach to your conference registration and VISA application.

New Zealanders are automatically issued with a visa on arrival in Australia. No pre-application is necessary.

Travel to and from Brisbane Airport

Taxi: Taxis are available from designated taxi ranks just outside the terminal. The cost will depend on the time of travel, weekday or weekend travel, and traffic conditions. As a guide, you should expect a fee of around \$40/50 AUD for a taxi from the airport to the hotel in Kelvin Grove Campus, or hotels in the CBD.

[Yellow Cabs](#)

[Black & White Cabs](#)

[Taxi Fare Calculator](#)

The [AirTrain](#) service links passengers from Brisbane's Domestic and International Airports to Queensland Rail services.

Accommodation

[QUEST Kelvin Grove](#) 41 Ramsgate St, Kelvin Grove QLD 4059 : 1-3 bedroom apartments from AU\$181 per night*

Brisbane City (near QUT Garden Point)

[Royal On The Park](#) 152 Alice St, Brisbane, QLD 4000 : River View King Rooms from AU\$144 per night*

[Stamford Plaza](#) 39 Edward St, Brisbane, QLD 4000 : Deluxe River View rooms from AU\$168 per night*

There is also a variety of accommodation options near QUT Garden Point Campus in the Brisbane CBD – with a **FREE** shuttle available to Kelvin Grove Campus.

** Rates current as at January 2021*

FOR MORE INFORMATION

For queries regarding abstracts and registration, please email ateaconference@atea.edu.au or theresa.bourke@qut.edu.au

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